ENGLISH FIRST **ADDITIONAL** LANGUAGE GRADE 10 CAPS TRACKER 2019 TERM 4

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### **WELCOME ALL GRADE 10 EFAL TEACHERS!**

Introducing you to your CAPS compliant weekly tracker.

Developed as an option to help you effectively cover the EFAL curriculum to ensure CAPS compliance. The tracker does this by integrating the use of the textbook, the literature setworks, and the NECT lesson plans.

### USE YOUR TRACKER WITH THE FOLLOWING:

- 1. English First Additional Language Learner's Book
- 2. English First Additional Language Teacher's Guide
- 3. Prescribed literature set works, (poetry, short stories, novel, play)
- 4. The NECT Lesson Plans
- 5. The Curriculum and Assessment Policy Statement, (CAPS)

### PRESCRIBED LITERATURE SETWORK OPTIONS:

- 1. Fabulous: An Anthology of Short Stories by B. Walter (Ilima Publishers)
- 2. Shuters Poetry Anthology (FAL School Edition) by B.C. Krone & H.M. Keal (Shuter and Shooter)
- 3. Finders Keepers by Rosamund Haden (Cover 2 Cover Books)
- 4. Mhudi by Sol Plaatjie (Marang Publishers)
- 5. The African Dustbin by Victor Mtubani (First League Trading)

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### **B. TRACKERS**

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### 1. Customising your tracker.

The NECT learning programme is designed for four and a half hours of English First Additional Language per week. More information regarding the CAPS requirements for EFAL is detailed under point 2.6 page 17.

The lesson durations are one hour or thirty minutes. If this does not match or comply with the timetable at your school, customise accordingly.

Each cycle of learning covers a two week period. You will notice that the same routine is repeated in every two week cycle.

- The literature genres are planned to be done in their entirety and consecutively.
- This is the recommended way to cover the two genres for the year.
- However, it is also an option to teach the genres simultaneously.
- In other words, by switching between the two genres in alternating cycles.

The tables to the right illustrate both scheduling options for teaching the literature lesson plans.

See the diagram and "Quick guide to the tracker" that follows.

### **Table 1**: Teaching Genre 1 and Genre 2 consecutively

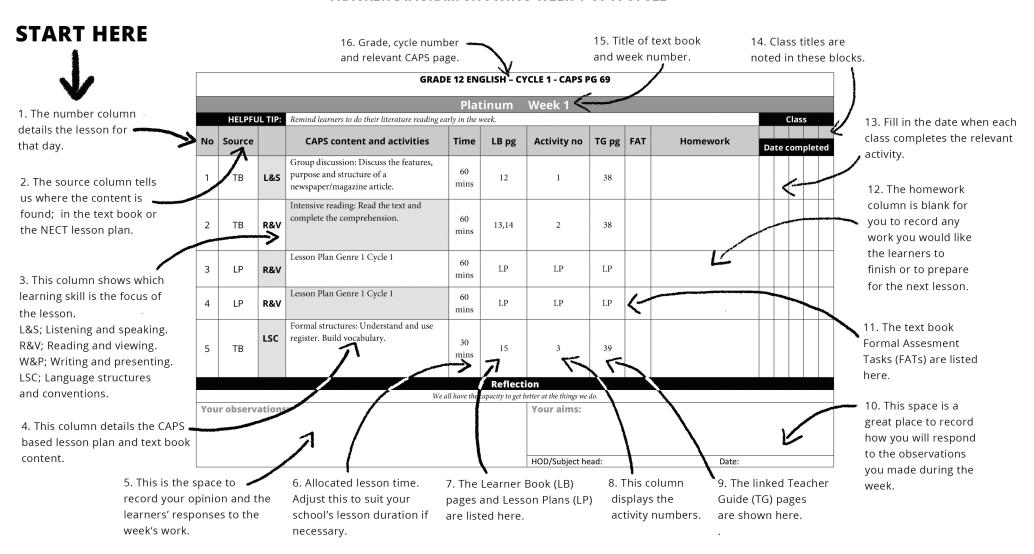
TERM	CYCLE	GENRE
1	1	1
1	2	1
1	3	1
1	4	1
1	5	1
2	1	1
2	2	1
2	3	2
2	4	2
2	5	EXAMS
3	1	2
3	2	2
3	3	2
3	4	2
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

### **Table 2**: Teaching Genre 1 and Genre 2 simultaneously

		<u> </u>
TERM	CYCLE	GENRE
1	1	1
1	2	2
1	3	1
1	4	2
1	5	1
2	1	2
2	2	1
2	3	2
2	4	1
2	5	EXAMS
3	1	2
3	2	1
3	3	2
3	4	1
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

### 2. How does it work?

### TRACKER DIAGRAM SHOWING WEEK 1 OF A CYCLE



### TRACKER DIAGRAM SHOWING WEEK 2 OF A CYCLE

Remember to choose two genres from the options list. It is recommended to teach genre 1 first and genre 2 second.

It is also an option to teach both simultaneously by alternating them in each cycle.

### IMPORTANT:

- 1. Note that in week one of the cycle receptive language skills are taught and in week two expressive language skills are the focus.
- 2. The same routine is followed across every cycle. Genre one is scheduled consecutively followed by genre two. However if you choose to teach both genres simultaneously, adjust the lesson plan schedule accordingly.
- 3. Week 2 of the cycle makes special provision for catching up on reading and viewing in either the text book or the NECT lesson plan.

			GRADI	12 EN	GLISH - CY	CLE 1 - CAPS P	G 69						
				Plat	tinum	Week 2							
	HELPF	UL TIP:	Remind learners to do their literature reading ea	rly in the	week.	I						Class	5
No	Source		CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	D	ate o	om	pleted
1	ТВ	W&P	Summarise a text: Use the skim and scan method. (Possible assessment).	60 mins	15,16,17	4,5	39,40						
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	wa.	Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP						
5	ТВ	LSC	Use formal English. Vocabulary challenge. Build vocabulary.	30 mins	22	10	43						
			Let's aim t	o build a g	Reflecti rowth mindset a	<b>ON</b> and resilience in our le	earners.						
You	ır observ	ations		*************		Your aims:							
						HOD/Subject he	ead:		Date:				

### 3. Quick guide to the tracker

- **1.** Select two literature setworks from two different genres. These genres may be taught consecutively (recommended), or simultaneously by alternating the genres with each cycle. Find the NECT lesson plans for these setworks. Note: Unless you opt to teach them simultaneously, Genre 1 ends in week 14 and Genre 2 begins in week 15.
- **2.** Find the tracker table for the text book used at your school. Each lesson shows you what the content for the lesson is. It is helpful to record your aims for the week in the block provided.
- **3.** Keep a record of the date you were able to complete each lesson for each class that you teach. There is a column on the right-hand side of the table for this purpose.
- **4.** At the end of the week, reflect on your teaching and check if you are up to date. Make notes about your observations and resulting aims in the spaces provided. Remember to ask your learners for their opinions about what they need help with.
- **5.** Prepare and share any questions or requests for support with your HoD or subject head.



How do I know that all the literature and language requirements for CAPS will be covered if I follow the tracker?

We have already linked the relevant CAPS content and skills to specific material in the textbook, the teacher's guide and the NECT lesson plans in order to make your job as teachers easier and more effective.





Note: These are CAPS based trackers and planners which support the learning programme and training provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE).

### 4. What about CAPS?

### The CAPS specifies nine hours in a two week cycle for FET EFAL.

CAPS suggests that this time be utilised as follows:

- Listening and speaking: One hour
- Reading and viewing: Four hours
- Writing and presenting: Three hours
- Language structures and conventions: One hour

The tracker uses the following CAPS compliant routine:

	FIRST WEEK IN A CYCLE											
Lesson 1	Text book	Listening and speaking	One hour									
Lesson 2	Text book	Reading and viewing	One hour									
Lesson 3	Lesson plan	Reading and viewing	One hour									
Lesson 4	Lesson plan	Reading and viewing	One hour									
Lesson 5	Text book	Language structure and conventions	Half hour									
	SECOND WEEK IN A CYCLE											
Lesson 1	Text book	Writing and presenting	One hour									
Lesson 2	Lesson plan	Writing and presenting	One hour									
Lesson 3	Lesson plan OR Text book	Reading and viewing catch up	One hour									
Lesson 4	Lesson plan	Writing and presenting	One hour									
Lesson 5	Text book	Language structure and conventions	Half hour									

Note: Please note that lesson three in week two of a cycle provides an opportunity for the completion of either Text book or Lesson plan activities.

### 5. Formal assessment tasks: Term 4

Most text books include relevant FATs. Space is provided below for you to document any text book FATs that you wish to include.

### FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 10/11/12, TERM 4

- CAPS specifies the following programme of assessment for Grade 10/11/12, Term 4.
- Most text books include the relevant FATS, as detailed below.

TASK	DESCRIPTION	MARKS
Task 11	,	
End-of-year	Paper 1: Language in context	80
Examinations		
	Paper 2: Literature	70
	Paper 3: Writing	100
	Paper 4: Orals	50

### 6. Guidelines for teaching

### Teaching listening and speaking

These tasks rely on an understanding of purpose and process. The students should engage in diverse speaking situations. Learners should be able to:

- speak well in both formal and informal situations
- plan, research, organise, practice and present a formal speech
- reading is also important for a learner to master
- learners need to hear a clear, coherent voice from the teacher and other sources in order to fully grasp how both processes should work

More details are provided in the CAPS document on page 19 and 20.

### Teaching reading and viewing

In order to become successful readers learners should:

- read and view a range of texts
- engage in a process of pre, during and post reading activities

More details on this process can be found on page 28 of the CAPS document.

### Teaching writing and presenting

The NECT writing and presenting lesson plans explore and teach the format, structure and style of each writing genre. Writing topics are linked to the literature setworks in order to ensure that an integrated approach to language development is used.

More details are provided in the CAPS document on page 12.

### Language structure and conventions

Language structures and conventions are an important part of teaching English. They are needed to successfully practice all the other skills. Vocabulary development is also vital to learning a new additional language. Teaching these skills in context is the most effective way to impart understanding.

### **Teaching literature**

Literature is an important and rewarding part of learning English. The NECT learning programme has addressed the methodology of teaching literature in a systematic way that embraces routine, repetition and creativity. The NECT Lesson plans also use pre, during and post reading activities and integrate language structure and conventions and vocabulary development. More importantly, the literature lessons are structured to give learners a deeper understanding of the text. They also foster critical thinking skills; the ability to think critically about the text.

For further information refer to the NECT lesson plans for your chosen genres.

### **Extended reading programme (ERP)**

The ERP gives learners the chance to practice what they have learnt during the CAPS based learning they have done. Learners should:

- know how to access and use libraries
- read a wide range of texts
- provide evidence that they have read those texts

More details can be found in the CAPS document on page 32 and 33.

### 7. Reflection

The tracker can be used to record guiding questions when evaluating your lessons and the learner's performance. Useful questions could be phrased as follows:

- Was my lesson preparation the best that it could be? Did I understand the content fully, so that I could teach effectively? Did I have all the resources I needed?
- Am I encouraging a growth mindset and resilience in my students?
- Were the main purposes of the lesson achieved? How many learners showed that they understood the content and skills that were the focus of the lesson?
- Did I allocate enough time to the various activities?
- What additional support do underperforming learners need and what can I do to extend the knowledge and skills of the most advanced learners?
- Next time I teach the same content, what should I do in the same way, and what should I do differently?

The tracker helps track your coverage of the curriculum for the week. It is helpful to reflect on issues with the curriculum schedule. Reflections can also help you with planning future lessons. This written record can be used in meetings to discuss teaching improvements which help you meet the CAPS requirements.

### 8. Resources

Resources support both the learning and teaching experience. It is recommended that the following resources are available for teaching your learners:

- preparation work from teacher and student
- the NECT lesson plans (LP), the textbook (LB), the teacher guide (TG), excercise books for learners and for the lesson plans, literature texts, a dictionary and a thesaurus
- books, newspapers and magazines for learners to read
- a clean and stimulating classroom with varied and visual material on the walls

**Note:** Old textbooks published before the CAPS, can be used for practice. You will need additional resources for the lesson plans and for learner book excercises. It is important that you plan ahead of time and that the learners have been asked to bring the items to school for the relevant lesson. If your school or learners have computers/smart phones or tablets and access to the internet, encourage learners to use this resource for research.

The DBE has published some excellent materials to support you in working with learners with learning barriers. Two such publications are:

- Directorate Inclusive Education, Department of Basic Education (2011) Guidelines for responding to learner diversity in the classroom through curriculum and assessment policy statements. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation
- Directorate Inclusive Education, Department of Basic Education (2010) Guidelines for inclusive teaching and learning. Education White Paper 6. Special needs education: Building an inclusive education and training system. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation

### 10. Extension and remediation support

The publishers of Grade 10 EFAL LB's have approached extension and remediation work and support in different ways as described below:

### Interactive English (St Mary's Interactive Learning Experience)

Chapters in the TG end with a remediation activity titled Check It. In this series the theme for each two-week block is linked to an overall theme for the term.

### Platinum English First Additional Language (Maskew Miller Longman)

Chapters in the LB end with revision tasks and a quiz. In the TG, there are term tests, memoranda, listening texts and worksheets. There are literary and grammar terms, a glossary, index and rubrics. The worksheets are a source of learning activities for homework. The TG also comes with a CD.

### Spot On English First Additional Language (Heinemann)

Each chapter in the LB ends with a revision page. The TG includes a CD containing additional resources such as exam papers, question banks and worksheets.

### Study and Master English First Additional Language (Cambridge University Press)

Each term ends with FATs in the LB. The Resources section contains rubrics for assessing writing activities and poems and photographs for extra practice.

### Top Class English (Shuter and Shooter)

The TG has vocabulary enrichment, assessment rubrics, a teaching plan, a summary of FATs, question papers, memoranda and a glossary of technical terms.

### Via Afrika Additional Language (Via Afrika Publishers)

In the LB there is a CD containing a flipbook and a study guide. There is also a CD included in the TG. It contains a question bank, FATs, marking memos, rubrics and additional support material. A poster outlining the study of literature and the writing process is also included.

### Viva English First Additional Language (Vivlia)

The TG covers the learning material and a list for further reading. At the back there are sections on sentence practice, resources, revision and examination papers.

# INTERACTIVE CAPS ENGLISH FAL GRADE 10 2019 TERM 4 TRACKER

### **IMPORTANT NOTE:**

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

### Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

**W&P** = Writing and Presenting

LSC = Language Structure and Conventions

**ERP** = Extended Reading Programme

### Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

### Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

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### Note 4:

Remember to assign the relevant homework every day.

HFLP				GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59												
HELP	INTERACTIVE ENGLISH WEEK 31															
	FUL TIP:	Remind learners to do their literature reading early in the	week.													
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date	Class	eted					
ТВ	L&S	Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	259,260	1	200-202										
ТВ	R&V	Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	261-265	2,3	203-208										
LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP										
LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP										
ТВ	LSC	Passive and active voice.	30 mins	267,268	5	211,212										
		The more that you read the more things			y loans the more of	acas way will as	Dr. Sauce									
bservati	ions:	The more that you read, the more things	you will know	,	и tearn, the more pt 	aces you wiii go.	- Dr. Seuss									
								<b>.</b>								
	TB TB LP LP TB	TB	TB L&S Critical listening of recorded or read text for bias and prejudice. Discussion.  Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?  LP R&V Lesson Plan Revision Cycle 16  LP R&V Lesson Plan Revision Cycle 16  TB LSC Passive and active voice.	TB L&S Critical listening of recorded or read text for bias and prejudice. Discussion.  Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?  LP R&V Lesson Plan Revision Cycle 16 60 mins  LP R&V Lesson Plan Revision Cycle 16 60 mins  TB LSC Passive and active voice. 30 mins	TB L&S Critical listening of recorded or read text for bias and prejudice. Discussion.  Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?  LP R&V Lesson Plan Revision Cycle 16 60 mins LP  LP R&V Lesson Plan Revision Cycle 16 60 mins LP  TB LSC Passive and active voice. 30 mins 267,268  REFLECTION  "The more that you read, the more things you will know. The more that you be servations:  Your aims:	TB L&S Critical listening of recorded or read text for bias and prejudice. Discussion.  Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?  LP R&V Lesson Plan Revision Cycle 16 60 mins LP LP  LP R&V Lesson Plan Revision Cycle 16 60 mins LP LP  TB LSC Passive and active voice. 30 mins 267,268 5  REFLECTION  'The more that you read, the more things you will know. The more that you learn, the more plants and prejudice. Discussion of the prejudice of th	TB L&S Critical listening of recorded or read text for bias and prejudice. Discussion.  Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?  Lesson Plan Revision Cycle 16 60 mins LP LP LP LP  LP R&V Lesson Plan Revision Cycle 16 60 mins LP LP LP  TB LSC Passive and active voice. 30 mins 267,268 5 211,212  REFLECTION  'The more that you read, the more things you will know. The more that you learn, the more places you will go'.  Subservations: Your aims:	TB L&S Critical listening of recorded or read text for bias and prejudice. Discussion.  TB R&V Reading for Critical Language Awareness, e.g. biased reporting, Critical reading issues: Who gains from this text? Who loses? How?  LP R&V Lesson Plan Revision Cycle 16 60 mins LP LP LP LP  LP R&V Lesson Plan Revision Cycle 16 60 mins LP LP LP  TB LSC Passive and active voice. 30 mins 267,268 5 211,212  **The more that you read, the more things you will know. The more that you learn, the more places you will go.* - Dr. Seuss observations:  Your aims:	TB L8-5 Critical listening of recorded or read text for bias and prejudice. Discussion.  TB R8-V Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?  LP R8-V Lesson Plan Revision Cycle 16 60 mins LP LP LP  LP LP LP  TB LSC Passive and active voice. 30 mins 267,268 5 211,212  **The more that you read, the more things you will know. The more that you learn, the more places you will go'- Dr. Seuss  **Your aims:**  Your aims:	TB L&S Critical listening of recorded or read text for bias and prejudice. Discussion.  TB R&V Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?  LP R&V Lesson Plan Revision Cycle 16 60 mins LP LP LP LP  LP LP LP LP  TB LSC Passive and active voice. 30 mins 267,268 5 211,212  REFLECTION  The more that you read, the more things you will know. The more that you learn, the more places you will go.'- Dr. Seuss  Your aims:	Caps content and activities  Time  LB pg  Activity no  TG pg  FAT  Homework  Date completed and prejudice. Discussion.  TB  R&V  Reading for Critical Language Awareness, e.g. biased text? Who loses? How?  LP  R&V  Lesson Plan Revision Cycle 16  Go mins  LP  LP  LP  LP  LP  LP  LP  LP  LP  L					

-			GRADE 1	0 ENGLIS	H - CYCLE 16	- CAPS PG 59	)						
			INT	TERACTIVE	ENGLISH	WEEK 32							
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 below	w to help you r	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor	Ι	eted
1	ТВ	W&P	Write a letter to the press. Focus on process writing, text structures and language features.	60 mins	269,270	6,7	212,213						
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
5	ТВ	LSC	Denotation and connotation.	30 mins	266	4	209						
			'Tell me and I forget, teach n		EFLECTION emember. involve r	ne and I learn.' - Ben	iamin Franklin						
our/	observatio	ons:			Your aims:		,						
					HOD (Sub-sect	· Uoadı			Date				
					HOD/Subject	: Head:			Date:				

HELP		IN			GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59												
HELP		INTERACTIVE ENGLISH WEEK 33															
	FUL TIP:	Remind learners to do their literature reading early in	the week.														
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date	Class	eted						
ТВ	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	272,274	1	214,216											
ТВ	R&V	Intensive reading: revision/summary/enrichment text.	60 mins	275,277	2	216,217											
LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP											
LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP											
ТВ	LSC	Active and passive voice revision.	30 mins	282,284	5	223,224											
		Success is the su			day out' - Rohert Co	llier											
bservatio	ns:	Ouccess is the sur		Your aims:													
				HOD (Subiner	. Uaadi			Data									
	TB  TB  LP  LP  TB	TB L&S  TB R&V  LP R&V	TB L&S Listening: note-taking practice. Listening for main points, examples, anecdotes etc.  TB R&V Intensive reading: revision/summary/enrichment text.  LP R&V Lesson Plan Revision Cycle 17  LP R&V Lesson Plan Revision Cycle 17  TB LSC Active and passive voice revision.  Success is the sur	TB L&S Listening: note-taking practice. Listening for main points, examples, anecdotes etc.  TB R&V Intensive reading: revision/summary/enrichment text.  60 mins  LP R&V Lesson Plan Revision Cycle 17  60 mins  LP R&V Lesson Plan Revision Cycle 17  60 mins  TB LSC Active and passive voice revision.  30 mins	TB L&S Listening: note-taking practice. Listening for main points, examples, anecdotes etc.  TB R&V Intensive reading: revision/summary/enrichment text.  LP R&V Lesson Plan Revision Cycle 17 60 mins LP  LP R&V Lesson Plan Revision Cycle 17 60 mins LP  TB LSC Active and passive voice revision.  30 mins 282,284  REFLECTION  Success is the sum of small efforts repeated day in this expression:  Your aims:	TB L&S Listening: note-taking practice. Listening for main points, examples, anecdotes etc.  TB R&V Intensive reading: revision/summary/enrichment text.  Lesson Plan Revision Cycle 17  LP R&V Lesson Plan Revision Cycle 17  CP R&V Lesson Plan Revision Cycle 17  CP LP	TB L&S Listening: note-taking practice. Listening for main points, examples, anecdotes etc.  TB R&V Intensive reading: revision/summary/enrichment text.  Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP R&V Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Active and passive voice revision.  30 mins 282,284 5 223,224  **REFLECTION**  Success is the sum of small efforts repeated day in day out.' - Robert Collier*  Your aims:	TB L&S Listening: note-taking practice. Listening for main points, examples, anecdotes etc.  TB R&V Intensive reading: revision/summary/enrichment text.  60 mins 272,274 1 214,216  EP R&V Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP R&V Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Active and passive voice revision.  30 mins 282,284 5 223,224  **REFLECTION**  Success is the sum of small efforts repeated day in day out.' - Robert Collier*  **Your aims:**	TB L&S Listening: note-taking practice. Listening for main points, examples, anecdotes etc.  TB R&V Intensive reading: revision/summary/enrichment text.  LP R&V Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP R&V Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Active and passive voice revision.  30 mins 282,284 5 223,224  REFLECTION  Success is the sum of small efforts repeated day in day out.' - Robert Collier  Your aims:	TB L&S Listening: note-taking practice. Listening for main points, examples, anecdotes etc.  TB R&V Intensive reading: revision/summary/enrichment text.  Lesson Plan Revision Cycle 17 60 mins LP	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework    Date complete						

			GRADE	10 ENGLIS	SH - CYCLE 1	7 - CAPS PG 59	)						
			II	NTERACTIV	E ENGLISH	WEEK 34							
	HELPI	FUL TIPS:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson pl	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dar	Cla te cor	Ι	eted
1	ТВ	W&P	Write notes into full sentences. Summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.	60 mins	283-286	6,7	225-227				I	Ī	
2	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	287	8	227						
			Com		REFLECTION habit and our habit	e shape our life							
/our	observat	ions:	Core	sisiency creates i	Your aims:								
					HOD/Subject	Head:			Date:				

HELP Source	FUL TIP:	Remind learners to do their literature reading early in the Caps content and activities	in the week.  Time		/EEK 35					Clas		
Source	FUL TIP:			LB pg						Clas		
		Caps content and activities	Time	LB pg						Clas		
ТВ				LB pg	Activity no	TG pg	FAT	Homework	Class  Date completed			
	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	289-291	1	228-230						
ТВ	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	292-295	2,3	231-233						
LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
ТВ	LSC	Polite forms and stock phrases of thanks. Culturally appropriate forms of address.	30 mins	299	6	235,236						
		All teachers play a ro	le in building th	•	ial capabilities of stu ————	dents.						
rvations:												
r	TB LP LP TB	TB R&V  LP R&V  LP R&V	TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18  LP R&V Lesson Plan Revision Cycle 18  TB Polite forms and stock phrases of thanks. Culturally appropriate forms of address.  All teachers play a role.	TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18  CP R&V Lesson Plan Revision Cycle 18  CP Lesson Plan Revision Cycle 18  CO mins  60 mins  60 mins  60 mins  All teachers play a role in building the	TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18  LP R&V Lesson Plan Revision Cycle 18  LP Polite forms and stock phrases of thanks. Culturally appropriate forms of address.  REFLECTION  All teachers play a role in building the personal and soct vations:  Your aims:	TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18  LP Lesson Plan Revision Cycle 18  Culturally appropriate forms of address.  Culturally appropriate forms of address.  All teachers play a role in building the personal and social capabilities of students.	TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LITERARY Lesson Plan Revision Cycle 18  LEP R&V Lesson Plan Revision Cycle 18  LEP LEP LEP LP  LEP LP LP  LOP  LO	TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18  LP LP LP LP  LP LP LP  LP LP LP  LY LP LP  LY LP  LY LP LP LP  LY LP LP LP  LY LP LP LP  LY LP LP LP LP  LY L	TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LEP R&V Lesson Plan Revision Cycle 18 60 mins LP LP LP LP  LESON Plan Revision Cycle 18 60 mins LP LP LP LP  LESON Plan Revision Cycle 18 60 mins LP LP LP LP  TB LSC Polite forms and stock phrases of thanks. Culturally appropriate forms of address.  REFLECTION  All teachers play a role in building the personal and social capabilities of students.  Your aims:	TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LEP R&V Lesson Plan Revision Cycle 18 60 mins LP LP LP LP  LESC Polite forms and stock phrases of thanks. Culturally appropriate forms of address.  REFLECTION  All teachers play a role in building the personal and social capabilities of students.  Your aims:	TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18 60 mins LP LP LP LP LP LP LP LP LSC Polite forms and stock phrases of thanks. Culturally appropriate forms of address.  REFLECTION  All teachers play a role in building the personal and social capabilities of students.  Your aims:	

			GRADE 1	0 ENGLISH	- CYCLE 18	- CAPS PG 59							
			INT	ERACTIVE I	ENGLISH V	VEEK 36							
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	elow to help you	record your lesson	ı plan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Da	Cla	ass   mple	eted	
1	ТВ	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	300,301	7	236,237					Ī	
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
5	ТВ	LSC	Revision: dialogue.	30 mins	302	8	237						
			'Great works are perfo		FLECTION	coverance' Samuel I	ohncon						
our ob	servations	;;	Great works are perjo	mmed, not by sti	Your aims:	everunce Sumuei jo	ninson						
					HOD/Subjec	t Head:			Date:				

			GRADE	10 ENGLISI	H - CYCLE 19	- CAPS PG	59						
			IN	ITERACTIVE	ENGLISH	WEEK 37							
	HELP	PFUL TIP:	Remind learners to do their literature reading earl	y in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te co	ass mple	ted
1	ТВ	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	305,306	1	238-240						Γ
2	ТВ	R&V	Literary text (enrichment) for revision.	60 mins	307-311	2,3,4	241-243						
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
5	ТВ	LSC	Idioms, sayings and proverbs.	30 mins	314,315	6	245,246						
			(V. Justin J. annu of comme		FLECTION	-:4:41:-1.4	, CID	J					
Your oh	servations	•	'You're in charge of your t	nına. You can ne 	up it grow by usin	g it in the right way	Your aims						
Tour ob	scrvations	•					rour units	•					
					HOD/Sub	ject Head:				Da	ate:		

	INTERACTIVE ENGLISH WEEK 38														
HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.															
HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 bel	low to help you r	ecord your lesson p	olan.										
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		Ι	eted			
TB	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	315,316	7	246,247									
LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP									
LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins												
LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP									
ТВ	LSC	Remedial grammar from learner's writing.	30 mins	317	8	247									
		The capacity to learn is			the willingness to less	ara is a skill									
bservatio	ns:	The cupacity to tearn is t	a giji, ine uoiiiiy	Your aims:	ne willingness to led	im is a skiii.									
	TB  LP  LP/TB  LP  TB	TB W&P  LP W&P  LP/TB R&V  LP W&P	TB W&P Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 19  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 19  TB LSC Remedial grammar from learner's writing.	Time  Caps content and activities  Time  Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 19  Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 19  60 mins  TB LSC Remedial grammar from learner's writing.  RE  The capacity to learn is a gift, the ability	Source Caps content and activities Time LB pg  Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 19 60 mins LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 19 60 mins LP  TB LSC Remedial grammar from learner's writing. 30 mins 317  REFLECTION  The capacity to learn is a gift, the ability to learn is a skill, to be considered as a still, to be considered as a still as a st	Source Caps content and activities Time LB pg Activity no    Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.    LP   W&P   Lesson Plan Revision Cycle 19   60 mins   LP   LP	Source Caps content and activities Time LB pg Activity no TG pg    Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.   60 mins   15,316   7   246,247	Source Caps content and activities Time LB pg Activity no TG pg FAT  TB W&P Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 19 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 19 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing. 30 mins 317 8 247  REFLECTION  The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework  TB W&P Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mini-frous on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 19 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 19 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing. 30 mins 317 8 247  REFLECTION  The capacity to learn is a gift. the ability to learn is a skill, the willingness to learn is a skill.	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework  TB W&P Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mini-mapping. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 19 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 19 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing.  30 mins 317 8 246,247  REFLECTION  REFLECTION  The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework    Date content and particle from a choice of creative forms. Choosing a topic and brainstorming/mind—mapping. Focus on process writing, text structures and language features.    LP   W&P   Lesson Plan Revision Cycle 19   60 mins   LP   LP   LP	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework    Caps			

			GRADE 1	IO ENGLISH	I - CYCLE 20	- CAPS PG 60	)						
			IN	TERACTIVE	ENGLISH W	VEEK 39							
	HELI	PFUL TIP:											
N.a.	<b>C</b>			<b>T</b> :	LD ma	A -4: -: 4	TC ::-	БАТ	Hamanuards		Cl	lass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	ite co	mpl	eted
1			Exams	60 mins							T	T	
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
					FLECTION								
			A river cuts throug	h rock, not becau		because of its persi	stence.						
Your o	bservatio	ns:			Your aims:								
					HOD/Subject	t Head:			Date:				

			GRADE '	10 ENGLISH	- CYCLE 20	- CAPS PG 60							
			IN	ITERACTIVE I	ENGLISH W	/EEK 40							
	HELPI	FUL TIPS:											
Na	C			T:	10.00	A -4:-:4	TC :::-	FAT	Haman ann am		Cl	ass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	ite co	mpl	eted
1			Exams	60 mins								T	$\prod$
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
			CI.		FLECTION	41							
Your o	bservatio	ns.	Cn	ange your tnougn 	ts and you change Your aims:	tne worta.							
. 50. 0	220, 14010												
					HOD/Subject	t Head:			Date:				

END OF TER	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most?  How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term?  If not, what plan will you make to get back on track?
	HOD/Subject head: Date:

### PLATINUM CAPS ENGLISH FAL GRADE 10 2019 TERM 4 TRACKER

### **IMPORTANT NOTE:**

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

### Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

**W&P** = Writing and Presenting

LSC = Language Structure and Conventions

**ERP** = Extended Reading Programme

### Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

### Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

\_\_\_\_\_

### Note 4:

Remember to assign the relevant homework every day.

			GRADE 10	ENGLIS	H - CYCLE 16	- CAPS PG 59	)						
				PLATIN	UM WEEK	31							
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	CI te co	ass mple	eted
1	ТВ	L&S	Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	214,215	1	134,135						
2	ТВ	R&V	Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	215-217	2	135-137						
3	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
5	ТВ	LSC	Passive and active voice. Build vocabulary.	30 mins	219,220	3,4	137,138						
					EFLECTION								
		,	'The more that you read, the more things	you will knov		u learn, the more pl	aces you will go.'	- Dr. Seus 	S				
Your observations:					Your aims:								
				HOD/Subject	Head:			Date:					

			GRADE 1	0 ENGLIS	H - CYCLE 16	- CAPS PG 59		1					
				PLATIN	UM WEEK	32							
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 below	w to help you r	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor	Ι	eted
1	ТВ	W&P	Remove bias from a text. Focus on process writing, text structures and language features.	60 mins	226	8	140						
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
5	ТВ	LSC	Denotation and connotation.	30 mins	223,224	7	139,140						
			'Tell me and I forget, teach n		EFLECTION emember. involve r	ne and I learn.' - Ben	iamin Franklin						
our/	observatio	ons:			Your aims:		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
					HOD/Subject	Head:			Date:				

			GRADE 1	0 ENGLIS	H - CYCLE 17	- CAPS PG 59						
				PLATIN	UM WEEK	33						
	HELP	FUL TIP:	Remind learners to do their literature reading early in	the week.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date	Class comp	工
1	ТВ	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	230,231	1	143					
2	ТВ	R&V	Intensive reading: enrichment text.	60 mins	231-234	2	144,145					
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP					
5	ТВ	LSC	Active and passive voice revision.	30 mins	235,236	3	145					
			Success is the su		EFLECTION	day out.' - Robert Co	llier					
Your	observatio	ns:	ouccess is the sur		Your aims:							
					HOD (Subject	. U a a de			Pater			
					HOD/Subject	Head:			Date:			

HELPF	TILL TIDE.		GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59  PLATINUM WEEK 34														
HELPF	HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.																
	FUL HPS:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.												
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	Cla: e con		ed					
TB	W&P	Writing: write notes into full sentences. Summary writing: revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.	60 mins	236,237	4	146				T							
LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP											
LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins														
LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP											
ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	237,238	5	146,147											
					1 . 1:6												
ohservati	ions:	Cons	sistency creates i	,	s snape our iije.							$\dashv$					
obsei vati																	
	TB  LP  LP/TB  LP  TB	TB	TB W&P Writing: write notes into full sentences. Summary writing: revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17  TB LSC Remedial grammar from learner's writing. Vocabulary related to reading text.	TB W&P Writing: write notes into full sentences. Summary writing: revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins  TB LSC Remedial grammar from learner's writing. Vocabulary related to reading text.  Sometimes of the process	TB W&P Writing: write notes into full sentences. Summary writing: revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP  TB LSC Remedial grammar from learner's writing. 30 mins 237,238  REFLECTION  Consistency creates habit and our habit observations:  Your aims:	TB W&P Writing: write notes into full sentences. Summary writing: revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP  TB LSC Remedial grammar from learner's writing. Yocabulary related to reading text.  30 mins 237,238 5  REFLECTION  Consistency creates habit and our habits shape our life.	TB W&P Writing: write notes into full sentences. Summary writing: revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing.  Remedial grammar from learner's writing.  Consistency creates habit and our habits shape our life.  Septention:  Your aims:	TB W&P Writing: write notes into full sentences. Summary writing: revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing. Yocabulary related to reading text.  REFLECTION  Consistency creates habit and our habits shape our life.  Your aims:	TB W&P Writing: write notes into full sentences. Summary writing: revision, e.g., full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins  LP LP LP  LP LP  LP LP  LP LP  LP LP  TB LSC Remedial grammar from learner's writing. Yocabulary related to reading text.  Set Set Set Shape our life.  Consistency creates habit and our habits shape our life.	TB W&P Writing: write notes into full sentences. Summary writing: revision, e.g., full sentences, summary writing: revision, e.g., full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing. Vocabulary related to reading text.  30 mins 237,238 5 146,147  REFLECTION  Consistency creates habit and our habits shape our life.	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework    Date content and partiting write notes into full sentences. Summary writing: revision, e.g. full sentences, summary writing; revision, e.g. full sentences, summary writing; revision, e.g. full sentences, summary writing; revision, e.g. full sentences, summary writing, text structure and language features.    LP   W&P   Lesson Plan Revision Cycle 17   60 mins   LP   LP   LP   LP   LP   LP   LP   L	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework    Date complete Summary writing: revision, e.g. full sentences, Summary writing; revision, e.g. full sentences, Summary writing; revision, e.g. full sentences, Summary writing, text structure and language features.    LP   W&P   Lesson Plan Revision Cycle 17   60 mins   LP   LP   LP   LP					

	-		GRADE 10	) ENGLISH	- CYCLE 18	- CAPS PG 59						
				PLATINU	JM WEEK 3	35						
	HELP	PFUL TIP:	Remind learners to do their literature reading early	in the week.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		Class comple	eted
1	ТВ	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	244	1	150					
2	ТВ	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	249,250	4	152,153					
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP					
5	ТВ	LSC	Register. Vocabulary related to the reading text.	30 mins	248	3	152					
			All teachers play a ro		FLECTION	cial capabilities of stu	donts					
 Your obs	ervations	:	The teachers play a ro		Your aims:		uenis.					
					HOD/Subjec	t Head:			Date:			

			GRADE 1	0 ENGLISH	- CYCLE 18	- CAPS PG 59							
				PLATINU	JM WEEK 3	86							
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	elow to help you	record your lessor	plan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	pg FAT Homework					eted
1	ТВ	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	250,251	6	154	9					
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	250	5	153,154						
			'Great works are perfo		FLECTION	emoranco' Samuel I	ohncon						
our ob:	servations	;;	Greut works are perjo	mmeu, noi by sii	Your aims:	everunce Sumuei ji	onnson						
					HOD/Subjec	t Head:			Date:				

	GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59												
	PLATINUM WEEK 37												
	HELPFUL TIP: Remind learners to do their literature reading early in the week.												
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cl lte co	ass omple	eted
1	ТВ	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	256	1	156				Ī		
2	ТВ	R&V	Literary text (enrichment) for revision.	60 mins	256-259	2	156-159						
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
5	ТВ	LSC	Dictionary work/practice.	30 mins	260,261	3	159						
			(V. Justin J. annu of comme		FLECTION	:4:-41:-14	, C1D	-1.					
Your ob	servations		'You're in charge of your t	nına. You can ne 	up it grow by using	g it in the right way 	Your aims						
rour ob	scrvations	•					rour units	•					
							HOD/Sub	ject Head:				D	ate:

	GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59														
	PLATINUM WEEK 38														
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	low to help you r	ecord your lesson p	olan.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class  Date comple					
1	ТВ	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	264	7	161				I				
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP								
5	ТВ	LSC	Idioms/proverbs/sayings.	30 mins	261	4	159,160								
			The capacity to learn is	FLECTION	the willingness to lee	orn is a skill									
The capacity to learn is a gift, the ability to four observations:						ne willingness to tel	iin is a skiii.								
					HOD/Subjec	t Head:			Date:						

	GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60												
	PLATINUM WEEK 39												
	HELF	PFUL TIP:											
										Class Date comple			
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework			ompl	leted
1			Exams	60 mins						П		Ī	Т
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
REFL													
Your observations:						t because of its persi	stence.						
Your observations:													
						t Head:			Date:				

	GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60													
	PLATINUM WEEK 40													
	HELPI	FUL TIPS:												
Na	C			T:	LD	A -4::4	TC ::-	БАТ	Hamannayle		Cl	ass		
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date completed		Date comp		eted
1			Exams	60 mins										
2			Exams	60 mins										
3			Exams	60 mins										
4			Exams	60 mins										
5			Exams	30 mins										
REFL						the world								
Your observations:														
					Your aims:									
					HOD/Subject	t Head:			Date:					

END OF TER	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most?  How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term?  If not, what plan will you make to get back on track?
	HOD/Subject head: Date:

# SPOTON CAPS ENGLISH FAL GRADE 10 2019 TERM 4 TRACKER

### **IMPORTANT NOTE:**

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

### Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

**W&P** = Writing and Presenting

LSC = Language Structure and Conventions

**ERP** = Extended Reading Programme

### Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

### Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

\_\_\_\_\_

### Note 4:

Remember to assign the relevant homework every day.

'			GRADE 10	D ENGLIS	H - CYCLE 16	- CAPS PG 59	)	,						
				SPOT (	ON WEEK 3	1								
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		Class	I	d
1	ТВ	L&S	Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	178	1.1,1.2	202,203							
2	ТВ	R&V	Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	179,180	2,1	204							
3	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP							
5	ТВ	LSC	Passive and active voice.	30 mins	182,183	3.1,3.2	205							
					EFLECTION	1	.77	D 6						
Vour	observati	ons.	'The more that you read, the more things	you will know	Your aims:	u learn, the more pl ————	aces you will go.	- Dr. Seuss 			—			_
Tour	observati	O113.			HOD/Subject	· Head:			Date:					

			GRADE 1	0 ENGLIS	H - CYCLE 16										
				SPOT	ON WEEK 3	32									
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 below	w to help you r	ecord your lesson p	olan.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla Le con	Ι	eted		
1	ТВ	W&P	Write from a different viewpoint. Focus on process writing, text structures and language features.	60 mins	185	4,1	207								
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP								
5	ТВ	LSC	Active and passive voice.	30 mins	184	3.3,3.4	206								
			'Tell me and I forget, teach n		EFLECTION emember, involve i	me and I learn.' - Ben	iamin Franklin								
our/	observatio	ons:			Your aims:										
					HOD (Subine	h l laade			Date						
					HOD/Subject	t Head:			Date:						

			GRADE 1	n FNGLISI	H - CYCLE 17	' - CAPS PG 59						
			GIADE I									
				SPOT (	ON WEEK 3	3						
	HELP	PFUL TIP:	Remind learners to do their literature reading early in	the week.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		Class	
	304.00				69	ricurry no	69			Date	comp	leted
1	ТВ	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	192,193	3.1,3.2	213					
2	ТВ	R&V	Intensive reading: enrichment text.	60 mins	188,189	1,1	210					
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP					
5	ТВ	LSC	Active and passive voice revision.	30 mins	194	4,1	215					
					EFLECTION							
			Success is the su	m of small effor ——————		day out.' - Robert Col	llier					
Your	observatio	ns:			Your aims:							
					HOD/Subject	: Head:			Date:			

			GRADE	10 ENGLIS	SH - CYCLE 1	7 - CAPS PG 59	)										
				SPOT	ON WEEK	34											
	HELPI	FUL TIPS:	Use the blank activity and page blocks from day 3 belo	ow to help you r	ecord your lesson p	lan.											
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dā		lass	leted				
1	ТВ	W&P	Writing: summary writing revision, e.g. write notes into full sentences, using synonyms and own words. Focus on process writing, text structure and language features.	60 mins	190,191	2.1-2.4	211,212										
2	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP										
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins													
4	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP				П						
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	195	5.1,5.2	216										
			Con		REFLECTION habit and our habi	ts shapa our life											
our/	observat	ions:	Con.	sistency creates	Your aims:												
					HOD/Subject	t Head:			Date:								

			GRADE 10	D ENGLISH	- CYCLE 18	- CAPS PG 59									
				SPOT O	N WEEK 35	5									
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.											
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date	Class	oleted			
1	ТВ	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	206	4.1	225,226								
2	ТВ	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	200,201	1.1-1.3	220								
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP								
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP								
5	ТВ	LSC	Polite forms and stock phrases of thanks. Culturally appropriate forms of address.	30 mins	204,205	3.1,3.2	223,224								
			All to all our blooms		FLECTION	:-11:1:4:	1								
Vour obs	ervations	•	All teachers play a ro	le in building th	Your aims:	ciai capabilities of stu 	aents.								
Tour obs	ici vations	•			HOD/Subjec	4 Usadi			Date:						

			GRADE 1	D ENGLISH	- CYCLE 18	- CAPS PG 59								
				SPOT O	N WEEK 36	5								
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	low to help you	record your lesson	plan.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te co	ass mple	eted	
1	ТВ	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	207	5.3	227							
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP							
5	ТВ	LSC	Register. Vocabulary related to reading text.	30 mins	202,203	2.1,2.2	221							
			'Great works are perfo		FLECTION	everance' - Samuel Id	nhusan							
our ob	servations	<b>:</b> :	- Great works are perjo	Timea, not by sti	Your aims:	everance Sumuei je	minson							
					HOD/Subjec	t Head:			Date:					

			GRADE '	10 ENGLISH	1 - CYCLE 19	- CAPS PG 5												
				SPOT C	N WEEK 3	<b>7</b>												
	HELP	PFUL TIP:	Remind learners to do their literature reading early	y in the week.														
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		$\Box$	ass	I					
1	ТВ	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	213	4.1	233			Date completed								
2	ТВ	R&V	Literary text (enrichment) for revision.	60 mins	210	1.1	230											
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP											
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP			П								
5	ТВ	LSC	Idioms/proverbs/sayings. Vocabulary related to the reading text.	30 mins	211	2.1	231											
			(17.)		FLECTION		2 6 10	1										
Vour ob	servations		'You're in charge of your n	nınd. You can he	lp it grow by using	g it in the right way	Your aim											
Tour ob	sei vacions	•					Tour anns											
							HOD/Sub	ject Head:				D	ate:					

			GRADE 1	IO ENGLISH	I - CYCLE 19	- CAPS PG 59											
				SPOT O	N WEEK 3	8											
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	low to help you r	ecord your lesson p	olan.											
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		ass	leted				
1	ТВ	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	213	3.1	213				I						
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP										
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins													
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP										
5	ТВ	LSC	Dictionary work/practice.	30 mins	211	2.1	231										
			The capacity to learn is		FLECTION	the willingness to lea	rn is a skill										
our o	bservatio	ns:	The capacity to tearn is		Your aims:	ne willingness to tea	in is a skiii.										
					HOD/Subjec	t Head:			Date:								

			GRADE 1	IO ENGLISH	I - CYCLE 20	- CAPS PG 60	)						
				SPOT O	N WEEK 39	)							
	HELI	PFUL TIP:											
N.a.	<b>C</b>			<b>T</b> :	I.D	A chirolana na c	TC no	БАТ	Hamanung.		Cla	ISS	T
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	te cor	nple	eted
1			Exams	60 mins								T	
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
					FLECTION								
			A river cuts through	h rock, not becai		because of its persi	stence.						
Your o	bservatio	ns:			Your aims:								
					HOD/Subject	: Head:			Date:				

			GRADE 1	IO ENGLISH	- CYCLE 20	- CAPS PG 60							
				SPOT O	N WEEK 40	)							
	HELPI	FUL TIPS:											
Nia	C			Time o	I.D	A -4:-:4	TC ==	БАТ	Hana avvante		Cl	lass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	ite co	ompl	eted
1			Exams	60 mins								T	
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
					FLECTION								
Vour	bservatio		Che	ange your though	ts and you change Your aims:	the world.							
rour o	DSEIVALIO	115.			Tour airis.								
HOD/Subject Head: Date:													

END OF TER	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most?  How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term?  If not, what plan will you make to get back on track?
	HOD/Subject head: Date:

### STUDY AND MASTER ENGLISH FAL GRADE 10 2019 TERM 4

### CAPS TRACKER

### **IMPORTANT NOTE:**

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

### Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

**ERP** = Extended Reading Programme

### Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

### Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

\_\_\_\_\_

### Note 4:

Remember to assign the relevant homework every day.

,			GRADE 10	D ENGLIS	H - CYCLE 16	- CAPS PG 59	)	,				·		
			ST	UDY AND	MASTER W	/EEK 31								
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		lass		d
1	ТВ	L&S	Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	218	121	144-146							
2	ТВ	R&V	Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	219-221	122	146-148							
3	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP							
5	ТВ	LSC	Passive and active voice.	30 mins	221-224	123	148-151							
					FLECTION									
Vour	observati	ions:	'The more that you read, the more things	you will know	Your aims:	u learn, the more pl	aces you will go.	- Dr. Seuss 						
rour	onsei vati	ons.				· Hoods			Dates					
					HOD/Subject	: Head:			Date:					

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59														
		ST	UDY AND	MASTER W	/EEK 32									
HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 below	w to help you r	ecord your lesson p	lan.									
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		Ι	Ι			
ТВ	W&P	Write two texts with opposing points of view. Focus on process writing, text structures and language features.	60 mins	224,225	124	151				le cor	пріє	itea		
LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP								
LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP								
ТВ	LSC	Denotation and connotation.	30 mins	230,231	128	154 155								
		(1) 17 (1)												
obsorvatio		Tell me and I forget, teach n	ie and I may ro		ne and I learn.' - Ben 	iamin Franklin								
obsei valio	nis.													
	TB  LP  LP/TB  LP  TB	TB	Source  Caps content and activities  Wirite two texts with opposing points of view. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 16  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 16  TB LSC Denotation and connotation.	Source  Caps content and activities  Time  Wap  Write two texts with opposing points of view. Focus on process writing, text structures and language features.  LP  Wap  Lesson Plan Revision Cycle 16  Complete any unfinished reading and viewing tasks from this cycle.  LP  Wap  Lesson Plan Revision Cycle 16  Complete any unfinished reading and viewing tasks from this cycle.  Denotation and connotation.  R  Tell me and I forget, teach me and I may residue to the pyour residue to help your r	HELPFUL TIPS:  Use the blank activity and page blocks from day 3 below to help you record your lesson p  Caps content and activities  Time  LB pg  W&P  Witte two texts with opposing points of view. Focus on process writing, text structures and language features.  LP  W&P  Lesson Plan Revision Cycle 16  Complete any unfinished reading and viewing tasks from this cycle.  LP  W&P  Lesson Plan Revision Cycle 16  GO mins  LP  TB  LSC  Denotation and connotation.  30 mins  230,231  REFLECTION  "Tell me and I forget, teach me and I may remember, involve mobservations:  Your aims:	HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Caps content and activities Time LB pg Activity no  TB W&P W&P Wite two texts with opposing points of view. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 16 60 mins LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 16 60 mins LP LP  TB LSC Denotation and connotation. 30 mins 230,231 128  REFLECTION  'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Beny	HELPFUL TIPS:  Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Time LB pg Activity no TG pg  White two texts with opposing points of view. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 16 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 16 60 mins LP LP LP  TB LSC Denotation and connotation. 30 mins 230,231 128 154 155  **REFLECTION**  "Tell me and I forget, teach me and I may remember, involve me and I learn." - Benjamin Franklin observations:  Your aims:	HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Source Caps content and activities Time LB pg Activity no TG pg FAT  TB W&P Wite two texts with opposing points of view. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 16 60 mins LP LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 16 60 mins LP LP LP LP  TB LSC Denotation and connotation. 30 mins 230,231 128 154 155   REFLECTION  Tell me and 1 forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin observations:	HELPFUL TIPS:  Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Time LB pg Activity no TG pg FAT Homework  TB W&P W&P Caps content and activities Time LB pg Activity no TG pg FAT Homework  TB W&P W&P Caps content and activities Time LB pg Activity no TG pg FAT Homework  TB UW&P Caps content and activities Time LB pg Activity no TG pg FAT Homework  TB UW&P Caps content and activities Time LB pg Activity no TG pg FAT Homework  TB UW&P Caps content and activities Time LB pg Activity no TG pg FAT Homework  TB UW&P Caps content and activities Time Caps Caps Caps Caps Caps Caps Caps Caps	HELPFUL TIPS:    Use the blank activity and page blocks from day 3 below to help you record your lesson plan.   Source   Caps content and activities   Time   LB pg   Activity no   TG pg   FAT   Homework   Do	HELPFUL TIPS:    Use the blank activity and page blocks from day 3 below to help you record your lesson plan.   Celebrate	HELPFULTIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.    Source		

			GRADE 1	0 ENGLIS	H - CYCLE 17	- CAPS PG 59						
			ST	UDY AND	MASTER W	/EEK 33						
	HELP	FUL TIP:	Remind learners to do their literature reading early in t	he week.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date	Class comp	工
1	ТВ	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	232,233	129	156,157					
2	ТВ	R&V	Intensive reading: revision/summary/enrichment text.	60 mins	233-235	130	157,158					
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP					
5	ТВ	LSC	Active and passive voice revision. Vocabulary related to the reading text.	30 mins	236,237	132	159,160					
			Success is the sun		EFLECTION	day out.' - Robert Co	llior					
Your	observatio	ns:	Success is the sun		Your aims:							
					HOD/Subject	· Head·			Date:			

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59														
			STUDY AND	MASTER V	VEEK 34									
HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson pl	an.									
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	I	П	ed		
ТВ	W&P	Write notes into full sentences. Summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structures and language features.	60 mins	225,245	131,135	158-165								
LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP								
LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP								
ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	245,246	136	165								
					1 . 1:6									
ohservati	ions:	Cons	sistency creates i	,	s snape our iije.							$\dashv$		
obsci vati														
	TB  LP  LP/TB  LP  TB	TB	HELPFUL TIPS:  Use the blank activity and page blocks from day 3 below and page blocks from day 3 b	HELPFUL TIPS:  Use the blank activity and page blocks from day 3 below to help you recommendate the property of the property o	HELPFUL TIPS:  Use the blank activity and page blocks from day 3 below to help you record your lesson plans of the property of	HELPFUL TIPS:  Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Time LB pg Activity no  Write notes into full sentences. Summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP  TB LSC Remedial grammar from learner's writing. Vocabulary related to reading text.  REFLECTION  Consistency creates habit and our habits shape our life.	HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Source Caps content and activities Time LB pg Activity no TG pg  Write notes into full sentences. Summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing. 30 mins 245,246 136 165  Consistency creates habit and our habits shape our life.	HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Source Caps content and activities Time LB pg Activity no TG pg FAT  White notes into full sentences. Summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP LP  TB LSC Remedial grammar from learner's writing.  30 mins 245,246 136 165 165 165 165 165 165 165 165 165 16	HELPFULTIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Source Caps content and activities Time LB pg Activity no TG pg FAT Homework  TB W&P Write notes into full sentences. Summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing. 30 mins 245,246 136 165  **REFLECTION**  Consistency creates habit and our habits shape our life.  Your aims:	STUDY AND MASTER WEEK 34  HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Date of the provision, e.g. full sentences, Summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Districtions, using synonyms and own words. Focus on process writing, text structures and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Closs Date complete structures and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP		

	-		GRADE 10	) ENGLISH	- CYCLE 18	- CAPS PG 59					
			ST	UDY AND N	MASTER W	EEK 35					
	HELP	FUL TIP:	Remind learners to do their literature reading early i	in the week.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class compl	eted
1	ТВ	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	247	137	166,167				
2	ТВ	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	248-250	138	167				
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP				
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP				
5	ТВ	LSC	Polite forms and stock phrases of thanks. Culturally appropriate forms of address.	30 mins	215	139	167,168				
			All teachers play a ro		FLECTION	aial aggabilition of stu	danta				
Your obs	servations	<u>.                                    </u>	Au teachers pluy a ro	e in building in	Your aims:	capaonines of sta	иетіs. 				
					HOD/Subjec	t Head:			Date:		

	,		GRADE 10	0 ENGLISH	- CYCLE 18	- CAPS PG 59						
			ST	UDY AND N	ASTER W	EEK 36						
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	low to help you	record your lesson	plan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		ass	leted
1	ТВ	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	252-254	140	168			te co		leteu
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP					
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	257	144	171					
					LECTION							
			'Great works are perfo	rmed, not by sti		everance.' - Samuel Jo	hnson					
our obs	servations	:			Your aims:							
					HOD/Subjec	t Head:			Date:			

			GRADE 1	IO ENGLISI	H - CYCLE 19	- CAPS PG 5	 						
			S	TUDY AND	MASTER V	VEEK 37							
	HELF	PFUL TIP:	Remind learners to do their literature reading early	in the week.									
											Clá	ISS	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Ш	_		L
										Da	te cor	mplet	ed
1	ТВ	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	258	145	172						
2	ТВ	R&V	Literary text (enrichment) for revision.	60 mins	266-269	150	176,177						
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
5	ТВ	LSC	Dictionary work/practice. Vocabulary related to the reading text.	30 mins	262,263	148	174,175						
				RE	FLECTION								
			'You're in charge of your n	ıind. You can he	elp it grow by usin	g it in the right way	v.' - Carol Dwe	ck					
Your ob	servations	<b>5</b> :					Your aims	•					
							HOD/Sub	ect Head:				Da	te:

			GRADE 1	IO ENGLISH	I - CYCLE 19	- CAPS PG 59	)					
			S	TUDY AND I	MASTER W	EEK 38						
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	low to help you re	ecord your lesson p	olan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	ass	leted
1	ТВ	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	261	147	174					
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP					
5	ТВ	LSC	Remedial grammar from learner's writing.	30 mins	270	152	177-179					
			The capacity to learn is		FLECTION	the willingness to lea	ırıı is a skill					
our o	bservatio	ns:	The capacity to tearn is		Your aims:	ne willingness to tel	iii is u skiii.					
					HOD/Subjec	t Head:			Date:			

	GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60												
			GRADE	U ENGLISE	1 - CYCLE 20	- CAPS PG 60				_			
			S'	TUDY AND I	MASTER W	EEK 39							
	HELF	PFUL TIP:											
											Cl	ass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Ц		_	
										Da	te co	mpl	eted
1			Exams	60 mins									
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
					FLECTION								
			A river cuts throug	h rock, not becau	ise of its power, but	t because of its persi	stence.						
Your o	bservatio	ns:			Your aims:								
					HOD/Subject	t Head:			Date:				

			GRADE 1	IO ENGLISH	- CYCLE 20	- CAPS PG 60							
			s	TUDY AND N	MASTER WI	EEK 40							
	HELPI	FUL TIPS:											
											Cla	ass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	te co	mple	 eted
1			Exams	60 mins							T		
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
			a		FLECTION	.1 11							
Vour	bservatio	ne:	Cha	ange your though	ts and you change Your aims:	the world.							
Tour o	DSCI VALIO	113.			Tour airiis.								
					HOD/Subject	t Head:			Date:				

END OF TER	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most?  How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term?  If not, what plan will you make to get back on track?
	HOD/Subject head: Date:

# TOP CLASS CAPS ENGLISH FAL GRADE 10 TRACKER

### **IMPORTANT NOTE:**

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

### Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

**W&P** = Writing and Presenting

LSC = Language Structure and Conventions

**ERP** = Extended Reading Programme

### Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

### Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

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### Note 4:

Remember to assign the relevant homework every day.

			GRADE 10	ENGLIS	H - CYCLE 16	- CAPS PG 59	)						
				TOP CL	ASS WEEK	31							
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Ι	ass mpl	leted
1	ТВ	L&S	Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	138-140	15.1-15.3	66-68						
2	ТВ	R&V	Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	140-142	15.4-15.7	68,69						
3	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
5	ТВ	LSC	Denotation and connotation.	30 mins	142	15.6	69						
					FLECTION								
			'The more that you read, the more things	u learn, the more pl	aces you will go.'	- Dr. Seus 	es .						
Your	observati	ons:			Your aims:								
					HOD/Subject	Head:			Date:				

		GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59													
			GRADE 1	0 ENGLIS	H - CYCLE 16	5 - CAPS PG 59									
				TOP CL	ASS WEEK	32									
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 belo	w to help you r	ecord your lesson p	olan.									
											Clá	ass			
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		te coi	mple	otod		
1	ТВ	W&P	Write an article from a different viewpoint. Focus on process writing, text structures and language features.	60 mins	145-147	15.11-15.13	146,147						șteu		
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP								
5	ТВ	LSC	Active and passive voice.	30 mins	144,145	15.9,15.10.	70								
					EFLECTION										
			'Tell me and I forget, teach n	ne and I may ro		ne and I learn.' - Benj 	amin Franklin								
our	observatio	ons:			Your aims:										
					HOD/Subject	t Head:			Date:						

	GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59												
			GIADE	TOP CL									
	UELD	FUL TIP:	Davier d lagrages to do their literature modius contrib		ASS WEEK								
	HELP	TUL IIP.	Remind learners to do their literature reading early in	тпе wеек.							Class		
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework				
										Dat	e comp	pleted	
1	TB	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	149,150	16.1-16.3	72,73						
2	ТВ	R&V	Intensive reading: revision/summary/enrichment text.	60 mins	151-155	16.4-16.6	74,75						
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP						
5	ТВ	LSC	Active and passive voice revision.	30 mins	157,158	16.11,16.12	75,76						
					EFLECTION								
			Success is the su	m of small effor 		day out.' - Robert Col	lier						
Your	observatio	ns:			Your aims:								
					HOD/Subject	t Head:			Date:		-		

HELPF												
HELPF			LASS WEEK	34								
	UL TIPS:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.							
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	I	П	
ТВ	W&P	Writing: summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.	60 mins	156,157	16.8-16.10	74,75						
LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP						
LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP						
ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	158	16.13	76,77						
		Cour			a de apa aum lifa							
observati	ions:	Cons		s snape our iije. 							4	
	TB  LP  LP/TB  LP  TB	TB W&P  LP W&P  LP/TB R&V  LP W&P	TB W&P Writing: summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17  TB LSC Remedial grammar from learner's writing. Vocabulary related to reading text.	TB W&P Witing: summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins  TB LSC Remedial grammar from learner's writing. Vocabulary related to reading text.  Sometimes of the process of t	TB W&P Writing: summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP  TB LSC Remedial grammar from learner's writing. 30 mins 158  REFLECTION  Consistency creates habit and our habit observations:  Your aims:	TB W&P Witing: summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP  TB LSC Remedial grammar from learner's writing. Vocabulary related to reading text.  REFLECTION  Consistency creates habit and our habits shape our life.	TB W&P Witting: summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing.  Remedial grammar from learner's writing.  Consistency creates habit and our habits shape our life.  Consistency creates habit and our habits shape our life.	TB W&P Witing: summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing. Wocabulary related to reading text.  September 158 Septem	TB W&P Witing: summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing. Yocabulary related to reading text.  REFLECTION  Consistency creates habit and our habits shape our life.  Your aims:	TB W&P Witing: summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  TB LSC Remedial grammar from learner's writing. 30 mins 158 16.13 76,77  REFLECTION  Consistency creates habit and our habits shape our life.  Your aims:	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework    Detection	TB W&P Witing: summary writing revision, e.g. full sentences, using synonymis and own words. Focus on process writing, text structure and language features.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP LP  LP/TB R&V from this cycle.  LP W&P Lesson Plan Revision Cycle 17 60 mins LP LP LP  LP LP LP  TB LSC Remedial grammar from learner's writing. 30 mins 158 16.13 76.77

			GRADE 10	D ENGLISH	I - CYCLE 18	- CAPS PG 59				1			
				TOP CL	ASS WEEK 3	35							
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	F	C	Class	—
140	Source		cups content and delivities	111110		Activity 110	10 %		Homework	D	ate c	omp	oleted
1	ТВ	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	159,160	17.1,17.2	78,79						
2	ТВ	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	162-164	17.6-17.8	80						
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
5	ТВ	LSC	Polite forms and stock phrases of thanks.	30 mins	164,165	17.9	80						
					FLECTION								
Vour obs	ervations		All teachers play a ro	le in building th	Your aims:	cial capabilities of students	dents.						
Tour obs	er vations.	•			Tour aims.								
					HOD/Subjec	t Head:			Date:				

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59													
			TOP CLA	SS WEEK	36								
HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	low to help you	record your lessor	plan.								
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	ork				leted
ТВ	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	167,168	17.11,17.12	81,82							
LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP							
LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP							
ТВ	LSC	Vocabulary related to reading text.	30 mins	160	17.3	79							
		Creat works are perfe			conovanco' Samual Iv	hucon							
servations	:	Great works are perjo	mmeu, noi vy sii	Your aims:	everunce Sumuei Jo	mison							
	Source  TB  LP  LP/TB  LP  TB	TB	HELPFUL TIPS:  Use the blank activity and page blocks from day 3 be content and activities  TB  W&P  Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.  LP  W&P  Lesson Plan Revision Cycle 18  LP/TB  R&V  Complete any unfinished reading and viewing tasks from this cycle.  LP  W&P  Lesson Plan Revision Cycle 18  TB  LSC  Vocabulary related to reading text.	HELPFUL TIPS:  Use the blank activity and page blocks from day 3 below to help you  Caps content and activities  Time  TB  W&P  Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.  LP  W&P  Lesson Plan Revision Cycle 18  Complete any unfinished reading and viewing tasks from this cycle.  LP  W&P  Lesson Plan Revision Cycle 18  60 mins  TB  LSC  Vocabulary related to reading text.  30 mins  REI  Great works are performed, not by stream.	HELPFUL TIPS:  Use the blank activity and page blocks from day 3 below to help you record your lesson  Time  LB pg  Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.  LP W&P  Lesson Plan Revision Cycle 18  Complete any unfinished reading and viewing tasks from this cycle.  LP W&P  Lesson Plan Revision Cycle 18  60 mins  LP  TB  LSC  Vocabulary related to reading text.  30 mins  160  REFLECTION  'Great works are performed, not by strength, but by persservations:  Your aims:	TOP CLASS WEEK 36  HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Source Caps content and activities Time LB pg Activity no  TB W&P Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.  LP W&P Lesson Plan Revision Cycle 18 60 mins LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 18 60 mins LP LP  TB LSC Vocabulary related to reading text. 30 mins 160 17.3  REFLECTION  'Great works are performed, not by strength, but by perseverance.' - Samuel Journal of the company of the property of	TOP CLASS WEEK 36  HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Source Caps content and activities Time LB pg Activity no TG pg  TB W&P Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.  LP W&P Lesson Plan Revision Cycle 18 60 mins LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 18 60 mins LP LP LP  TB LSC Vocabulary related to reading text. 30 mins 160 17.3 79  REFLECTION  'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson  Servations:  Your aims:	HELPFUL TIPS:  Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Caps content and activities  Time  LB pg  Activity no  TG pg  FAT  TB  W&P  camination.  LEtter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year camination.  LP  W&P  Lesson Plan Revision Cycle 18  60 mins  LP  LP  LP  LP  LP  LP  TB  LSC  Vocabulary related to reading text.  30 mins  160  17.3  79  REFLECTION  **REFLECTION**  **Great works are performed, not by strength, but by perseverance.' - Samuel Johnson  Servations:	TOP CLASS WEEK 36  HELPFUL TIPS:  Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Time  LB pg  Activity no  TG pg  FAT  Homework  TB  W&P  Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.  LP USAP  Lesson Plan Revision Cycle 18  60 mins  LP  LP  LP  LP  LP  LP  TB  LSC  Vocabulary related to reading text.  30 mins  160  17.3  79  REFLECTION  Great works are performed, not by strength, but by perseverance: - Samuel Johnson  Your aims:	TOP CLASS WEEK 36  HELPFUL TIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Date enjoyment. Revision of any forms for end-of-year examination.  Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.  LP W&P Lesson Plan Revision Cycle 18 60 mins LP LP LP LP  LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle.  LP W&P Lesson Plan Revision Cycle 18 60 mins LP LP LP LP  TB LSC Vocabulary related to reading text. 30 mins 160 17.3 79  REFLECTION  **REFLECTION**  **Great works are performed, not by strength, but by perseverance.*- Samuel Johnson**  Your aims:	TOP CLASS WEEK 36  HELPFULTIPS: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.  Caps content and activities  Time  LB pg  Activity no  TG pg  FAT  Homework  Class  Date complete any promise reading and viewing tasks from this cycle.  LP W&P  Lesson Plan Revision Cycle 18  60 mins  LP  LP  LP  LP  LP  LP  LP  LP  LP  L		

			GRADE 1	10 ENGLISH	H - CYCLE 19	- CAPS PG 5	i9						
				TOP CL	ASS WEEK	37							
	HELP	PFUL TIP:	Remind learners to do their literature reading early	v in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cl.	ass	ated
1	ТВ	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	170	18.1	82						, tcu
2	ТВ	R&V	Literary text (enrichment) for revision.	60 mins	171-174	18.2-18.5	82,83						
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP			П			
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP			П			
5	ТВ	LSC	Dictionary work/practice. Vocabulary related to the reading text.	30 mins	174	-	82						
			(T ) . 1		FLECTION		2 6 10	1					
Vour ob	servations		'You're in charge of your n	nınd. You can he	lp it grow by using	g it in the right way 	Your aims						
Tour ob	sei vations	·.					Tour airis	<b>.</b>					
							HOD/Sub	ject Head:				Di	ate:

	GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59												
				TOP CL	ASS WEEK	38							
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	low to help you r	ecord your lesson p	olan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor	Ι	eted
1	ТВ	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	176-178	18.7	84						
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing.	30 mins	180	18.8	84						
			The capacity to learn is		FLECTION	the willingness to lea	ru is a skill						
our o	bservatio	ns:	The cupacity to tearn is		Your aims:	me willingness to lea	in is a skiii.						
					HOD/Subjec	4 Usada			Date:				

	GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60												
			GRADE							_			
				TOP CL	ASS WEEK 3	<b>39</b>							
	HELF	PFUL TIP:											
											Cla	ass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		_	_	
										Da	te co	mple	eted
1			Exams	60 mins									
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
				RE	FLECTION								
			A river cuts throug	h rock, not becau	ise of its power, but	because of its persi	stence.						
Your o	bservatio	ns:			Your aims:								
				HOD/Subject Head: Date:									

			GRADE 1	IO ENGLISH	- CYCLE 20	- CAPS PG 60							
				TOP CLA	SS WEEK 4	10							
	HELPI	FUL TIPS:											
	_										Cla	ass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date compl			
1			Exams	60 mins							T		
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins						П			
5			Exams	30 mins									
			71		FLECTION	.1 .11							
Vour	bservatio	ne:	Chi	ange your though	ts and you change Your aims:	the world.							
Tour o	DSCI VALIO	113.			Tour airiis.								
						t Head:			Date:				

END OF TERM REFLECTION									
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most?  How can you adjust your teaching to improve their understanding and performance in the future?								
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term?  If not, what plan will you make to get back on track?								
	HOD/Subject head: Date:								

# VIA AFRIKA CAPS ENGLISH FAL GRADE 10 TRACKER

### **IMPORTANT NOTE:**

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

### Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

**W&P** = Writing and Presenting

LSC = Language Structure and Conventions

**ERP** = Extended Reading Programme

### Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

### Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

\_\_\_\_\_

### Note 4:

Remember to assign the relevant homework every day.

			GRADE 10	ENGLIS	H - CYCLE 16	- CAPS PG 59	)	,					
				VIA AFR	IKA WEEK	31							
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Class comp	I	d
1	ТВ	L&S	Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	161,162	3,4	139,140					T	
2	ТВ	R&V	Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	159,160	1,2	136,137						
3	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
5	ТВ	LSC	Denotation and connotation.	30 mins	166,167	8	143,144						
					EFLECTION	1	.11	D 6					
Vour	observati	one.	'The more that you read, the more things	you will know	Your aims:	u learn, the more pl ————	aces you will go.	- Dr. Seuss 					
Toul	obsei vati	ons.			HOD/Subject	· Head:			Date:				

			GRADE 1	0 ENGLIS	H - CYCLE 16	- CAPS PG 59							
				VIA AFR	RIKA WEEK	32							
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 below	w to help you r	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor	Ι	eted
1	ТВ	W&P	Write an essay with an opinion. Focus on process writing, text structure and language features.	60 mins	167,168	9	144,145						
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
5	ТВ	LSC	Passive and active voice.	30 mins	169,170	10	146						
			'Tell me and I forget, teach n		EFLECTION emember, involve r	ne and I learn.' - Ben	jamin Franklin						
our	observatio	ons:			Your aims:								
					HOD (Subject)	. U a a de			Dates				
					HOD/Subject	: Head:			Date:				

			CPANE 1		U CVCI E 17	' - CAPS PG 59				1		
			GRADE I	U ENGLIS	H-CICLE 17	- CAPS PG 59						
				VIA AFR	IKA WEEK	33						
	HELP	FUL TIP:	Remind learners to do their literature reading early in	the week.								
											Class	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date	comp	oleted
1	ТВ	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	173,174	1	150,151					10000
2	ТВ	R&V	Intensive reading: revision/summary/enrichment text.	60 mins	178,179	6	154,155					
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP					
5	ТВ	LSC	Active and passive voice revision.	30 mins	177	4	154					
					EFLECTION							
			Success is the su	m of small effor		day out.' - Robert Co	llier					
Your	observatio	ns:			Your aims:							
					HOD/Subject	: Head:			Date:			

			GRADE	10 ENGLIS	SH - CYCLE 1	7 - CAPS PG 59	)						
				VIA AF	RIKA WEEK	34							
	HELPI	FUL TIPS:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		ass mpl	leted
1	ТВ	W&P	Write notes into full sentences. Summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.	60 mins	175,176	2	151,152				$\overline{\mathbb{I}}$		
2	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP						
5	ТВ	LSC	Synonyms. Remedial grammar from learner's writing.	30 mins	176	3	153						
			Com		REFLECTION habit and our habit	es shape our life							
/our	observat	ions:	Core	sistency creates i	Your aims:								
					HOD/Subject	Head:			Date:				

			GRADE 10	D ENGLISH	- CYCLE 18	- CAPS PG 59						,
				VIA AFRI	KA WEEK 3	35						
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date	Class	
1	ТВ	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	181,182	1	158-160					
2	ТВ	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	183,184	2	161,162					
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP					
5	ТВ	LSC	Polite forms and stock phrases of thanks. Culturally appropriate forms of address.	30 mins	188,189	6	165					
			All to all on all on a		FLECTION	:-11:1:4:	1					
Your ohs	ervations	•	All teachers play a ro	ie in builaing th	Your aims:	:iai capabilities of stu 	aents.					
. 541 053	ici vations	•			HOD/Subjec	t Honds			Date:			

			GRADE 1	0 ENGLISH	- CYCLE 18	- CAPS PG 59				1		
				VIA AFRI	KA WEEK	36						
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	low to help you	record your lesso	n plan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	Class comp	工
1	ТВ	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	191	7	166,167					
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP					
5	ТВ	LSC	Active and passive voice revision.	30 mins	188	5	164,165					
					FLECTION		1					
Your ob	servations	:	'Great works are perfo	rmed, not by sti	Your aims:	severance: - Samuel Jo	ohnson					
		•			HOD/Subjec				Date:			

			GRADE	10 ENGLISH	1 - CYCLE 19	- CAPS PG 5	59						
				VIA AFR	IKA WEEK	37							
	HELP	PFUL TIP:	Remind learners to do their literature reading earl	y in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te co	ass mple	eted
1	ТВ	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	200,201	5	175,176					Ī	Π
2	ТВ	R&V	Literary text (enrichment) for revision.	60 mins	192-195	1	170,171						
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
5	ТВ	LSC	Dictionary work/practice.	30 mins	195,196	2	172						
			Voveniu alcano of norm		FLECTION	it is the wielst was	v' Caral Duna	al.					
Your ob	servations		'You're in charge of your t	mina. 10u can ne 	ip it grow by using	t in the right way	Your aims						
		•						•					
							HOD/Sub	ject Head:				Da	ate:

			GRADE '	10 ENGLISH	I - CYCLE 19	- CAPS PG 59									
				VIA AFR	IKA WEEK	38									
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	low to help you r	ecord your lesson p	lan.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		ass	leted		
1	ТВ	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	197	3	173				I				
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP								
5	ТВ	LSC	Idioms/proverbs/sayings.	30 mins	198,199	4	174								
			The capacity to learn is		FLECTION	ha willingness to lac	rn is a skill								
our c	bservatio	ns:	The cupacity to learn is	<u> </u>	Your aims:	me willingness to led	irii is u skiii.								
					HOD/Subject	Head:			Date:						

			GRADE 1	O ENGLISH	I - CYCLE 20	- CAPS PG 60	)						
				VIA AFRI	IKA WEEK 3	39							
	HELI	PFUL TIP:											
NI.				<b>T</b> :	10	0 -4:-:	TC ::-		Hana annuala		Clá	ass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	te coi	mple	eted
1			Exams	60 mins							T	T	
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
					FLECTION								
			A river cuts throug	h rock, not becai	_	because of its persi	stence.						
Your o	ur observations:				Your aims:								
					HOD/Subject	t Head:			Date:				

			GRADE 1	IO ENGLISH	- CYCLE 20	- CAPS PG 60							
				VIA AFRI	KA WEEK 4	10							
	HELPI	FUL TIPS:											
											Clá	ass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	te coi	mple	eted
1			Exams	60 mins								T	Γ
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
					FLECTION								
			Cha	ange your though	ts and you change	the world.							
Your o	bservatio	ns:			Your aims:								
					HOD/Subject	t Head:			Date:				

END OF TER	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most?  How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term?  If not, what plan will you make to get back on track?
	HOD/Subject head: Date:

# VIVA ENGLISH CAPS ENGLISH FAL GRADE 10 2019 TERM 4 TRACKER

# **IMPORTANT NOTE:**

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

# Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

**W&P** = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

## Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

### Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

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## Note 4:

Remember to assign the relevant homework every day.

			GRADE 10	D ENGLIS	H - CYCLE 16	- CAPS PG 59	)						
				VIVA ENG	ILISH WEE	K 31							
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	lass ompl	letec	1
1	ТВ	L&S	Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	175-177	1,2,3	100,101					T	
2	ТВ	R&V	Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	177,178	4	101						
3	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
5	ТВ	LSC	Revision of tone. Remedial grammar from learner's writing.	30 mins	186,187	12	104						
					FLECTION								
			'The more that you read, the more things	you will know		u learn, the more pl	aces you will go.'	- Dr. Seus	s				_
Your	observati	ons:			Your aims:								
					HOD/Subject	Head:			Date:				

			GRADE 1	0 ENGLIS	H - CYCLE 16	- CAPS PG 59							
				VIVA ENG	NGLISH WEEK 32								
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 below	w to help you r	ou record your lesson plan.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor	Ι	eted
1	TB W&P Write a letter to the press. Focus on process writing, text structure and language features. 60 mir				194,195	21	107						
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
5	ТВ	LSC	Denotation and connotation.	30 mins	188,189	14	105						
			'Tell me and I forget, teach n		EFLECTION emember, involve r	ne and I learn.' - Ben	jamin Franklin						
our	observatio	ons:			Your aims:								
					HOD (Subi-	. Uaadi			Date				
					HOD/Subject	: Head:			Date:				

			GRADE 1	0 ENGLIS	H - CYCLE 17	' - CAPS PG 59							
				VIVA ENG	IGLISH WEEK 33								
	HELP	FUL TIP:	Remind learners to do their literature reading early in	the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	Class e comp		
1	ТВ	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	200-204	1,2	111						
2	ТВ	R&V	Intensive reading: revision/summary/enrichment text.	60 mins	191-193	17,18	106						
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP						
5	ТВ	LSC	Discuss terminology related to the reading text.	30 mins	193	19	106						
			Success is the su		EFLECTION	day out.' - Robert Co	llior						
Your	observatio	ns:	ouccess is the sur		Your aims:								
					HOD/Subject	· Head:			Date:				

			GRADE	10 ENGLIS	SH - CYCLE 1	7 - CAPS PG 59	)							
				VIVA EN	ENGLISH WEEK 34									
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 belo	ow to help you r	u record your lesson plan.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla ce cor	Ι	eted	
1	TB W&P Write from another point of view. Focus on process writing, text structure and language features. 60 mir				195	22	107							
2	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	193	-	107							
			Con		REFLECTION habit and our habit	ts shape our life								
our/	observat	ions:	Cork		Your aims:									
					HOD/Subject	· Head·			Date:					

			ENGLISH	- CYCLE 18	- CAPS PG 59						
			VIVA ENGI	LISH WEEK	35						
HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.								
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date		eted
ТВ	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	210-214	11,12	115,116					
ТВ	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	215	14	116					
LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP					
LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP					
ТВ	LSC	Revise adjectives and adverbs.	30 mins	217	17	117					
		All toochors than a ro			ial capabilities of stu	donte					
ervations	<u>.</u>	Au teuchers ршу и го	ie in outlaing in	Your aims:		uenis.					
					. Wasak			<b>D</b>			
	TB TB LP LP TB	TB L&S  TB R&V  LP R&V	TB L&S Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.  TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18  LP R&V Revise adjectives and adverbs.  All teachers play a ro	HELPFUL TIP: Remind learners to do their literature reading early in the week.  Source Caps content and activities Time  TB L&S Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.  60 mins  TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18  60 mins  LP R&V Revise adjectives and adverbs.  30 mins	HELPFUL TIP: Remind learners to do their literature reading early in the week.  Caps content and activities Time LB pg  TB L&S Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.  TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18 60 mins LP  LP R&V Lesson Plan Revision Cycle 18 60 mins LP  TB LSC Revise adjectives and adverbs. 30 mins 217  REFLECTION  All teachers play a role in building the personal and society at the content of the property of the content of the	HELPFUL TIP: Remind learners to do their literature reading early in the week.  Source Caps content and activities Time LB pg Activity no  TB L&S Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.  TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18 60 mins LP LP  LP R&V Lesson Plan Revision Cycle 18 60 mins LP LP  TB LSC Revise adjectives and adverbs. 30 mins 217 17  REFLECTION  All teachers play a role in building the personal and social capabilities of states.	HELPFUL TIP: Remind learners to do their literature reading early in the week.  Source Caps content and activities Time LB pg Activity no TG pg  TB L&S Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.  TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18 60 mins LP LP LP  LP R&V Lesson Plan Revision Cycle 18 60 mins LP LP LP  TB LSC Revise adjectives and adverbs.  30 mins 217 17 117  REFLECTION  All teachers play a role in building the personal and social capabilities of students.  Your aims:	HELPFUL TIP: Remind learners to do their literature reading early in the week.  Source Caps content and activities Time LB pg Activity no TG pg FAT  TB L&S Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.  TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18 60 mins LP LP LP LP  LP R&V Lesson Plan Revision Cycle 18 60 mins LP LP LP  TB LSC Revise adjectives and adverbs.  30 mins 217 17 117  REFLECTION  All teachers play a role in building the personal and social capabilities of students.  Your aims:	HELPFUL TIP: Remind learners to do their literature reading early in the week.  Source Caps content and activities Time LB pg Activity no TG pg FAT Homework  TB L&S Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.  TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18 60 mins LP LP LP LP  LP R&V Lesson Plan Revision Cycle 18 60 mins LP LP LP LP  TB LSC Revise adjectives and adverbs. 30 mins 217 17 117  REFLECTION  All teachers play a role in building the personal and social capabilities of students.  Your aims:	HELPFUL TIP: Remind learners to do their literature reading early in the week.  Source Caps content and activities Time LB pg Activity no TG pg FAT Homework  TB L&S Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.  TB R&V Literary text(s) (enrichment) for appreciation and enjoyment.  LP R&V Lesson Plan Revision Cycle 18 60 mins LP LP LP LP  TB LSC Revise adjectives and adverbs.  30 mins 217 17 117  All teachers play a role in building the personal and social capabilities of students.  Your aims:	HELPFUL TIP: Remind learners to do their literature reading early in the week.  Source Caps content and activities Time LB pg Activity no TG pg FAT Homework

			GRADE 1	0 ENGLISH	- CYCLE 18	- CAPS PG 59		,					
				VIVA ENG	NGLISH WEEK 36								
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 be	elow to help you	you record your lesson plan.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dã	Cla te co	ass mple	eted
1	ТВ	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	209	10	114,115						
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
5	ТВ	LSC	Revise concord. Vocabulary related to reading text.	30 mins	207,208	7	114						
			'Great works are perfo		FLECTION	conoranco' Samuel I	huson						
our ob	servations		Greui works are perjo		Your aims:	everance Samuei jo	onnson						
		-			HOD/Subjec	t Hoods			Date:				

			GRADE	10 ENGLISH	1 - CYCLE 19	O - CAPS PG 5	59 						
				VIVA ENG	LISH WEE	K 37							
	HELP	PFUL TIP:	Remind learners to do their literature reading earl	ly in the week.									
											Cla	SS	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		_	Ш	
										Da	te con	nplet	èd
1	ТВ	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	223	21	118						<u> </u>
2	ТВ	R&V	Literary text (enrichment) for revision.	60 mins	219-223	22	118,119						
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						1
5	ТВ	LSC	Dictionary work/practice. Practise using and describing tone.	30 mins	217	16	117						
				RE	FLECTION								
			'You're in charge of your i	mind. You can he	lp it grow by usin	g it in the right way	v.' - Carol Dwe	ck					
Your ob	servations	5:					Your aims	:					
				-1			HOD/Subj	ect Head:				Dat	e:

			GRADE 1	10 ENGLISH	I - CYCLE 19	- CAPS PG 59									
				VIVA ENG	NGLISH WEEK 38										
	HELPF	UL TIPS:	Use the blank activity and page blocks from day 3 bel	low to help you r	ecord your lesson p	olan.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Ι	ass mpl	eted		
1	ТВ	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	223	23	119								
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP								
5	ТВ	LSC	Past tense verbs revision.	30 mins	224	24	119								
			The capacity to learn is		FLECTION	the willingness to lea	rn is a skill								
our c	bservatio	ns:	The cupacity to tearn is a		Your aims:	ne willingness to lea	irii is u skiii.								
					HOD/Subjec	t Head:			Date:						

	GRADE 10 ENGLIS					- CAPS PG 60	<u> </u>						
			<u> </u>	VIVA ENG									
	HELF	PFUL TIP:								-			
											Cl	ass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework				
1			Exams	60 mins						Da	te co	mpi	eted
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
			A		FLECTION		,						
Your o	bservatio	 ns:	A river cuts throug	n rock, not vecai 	Your aims:	because of its persi	stence.						
						· Usadı			Dates				
				HOD/Subject	: Head:			Date:					

			GRADE 1	IO ENGLISH	- CYCLE 20	- CAPS PG 60							
				VIVA ENGI	LISH WEEK	40							
	HELPI	FUL TIPS:											
											Clá	ass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	ite coi	mple	eted
1			Exams	60 mins							T	Ť	
2			Exams	60 mins									
3			Exams	60 mins									
4			Exams	60 mins									
5			Exams	30 mins									
					FLECTION								
			Cha	ange your though	ts and you change	the world.							
Your o	bservatio	ns:			Your aims:								
					HOD/Subject	t Head:			Date:				

END OF TERM REFLECTION								
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most?  How can you adjust your teaching to improve their understanding and performance in the future?							
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term?  If not, what plan will you make to get back on track?							
	HOD/Subject head: Date:							