

**ENGLISH
FIRST
ADDITIONAL
LANGUAGE
GRADE 10
CAPS
TRACKER
2019 TERM 4**

CONTENTS

WELCOME ALL GRADE 10 EFAL TEACHERS!

Introducing you to your CAPS compliant weekly tracker.

Developed as an option to help you effectively cover the EFAL curriculum to ensure CAPS compliance.

The tracker does this by integrating the use of the textbook, the literature setworks, and the NECT lesson plans.

USE YOUR TRACKER WITH THE FOLLOWING:

1. English First Additional Language Learner's Book
2. English First Additional Language Teacher's Guide
3. Prescribed literature set works, (poetry, short stories, novel, play)
4. The NECT Lesson Plans
5. The Curriculum and Assessment Policy Statement, (CAPS)

PRESCRIBED LITERATURE SETWORK OPTIONS:

1. Fabulous: An Anthology of Short Stories by B. Walter (Ilima Publishers)
2. Shutters Poetry Anthology (FAL School Edition) by B.C. Krone & H.M. Keal (Shuter and Shooter)
3. Finders Keepers by Rosamund Haden (Cover 2 Cover Books)
4. Mhudi by Sol Plaatjie (Marang Publishers)
5. The African Dustbin by Victor Mtubani (First League Trading)

A. USING THE TRACKER

1. Customising your tracker _____ page 3
2. How does it work? _____ page 4
3. Quick guide to the tracker _____ page 6
4. What about CAPS? _____ page 7
5. Formal assessment tasks _____ page 8
6. Guidelines to teaching _____ page 9
7. Reflection _____ page 10
8. Resources _____ page 10
9. Extension and remediation support _____ page 11

B. TRACKERS

1. Interactive English First Additional Language
(St Mary's Interactive Learning Experience) _____ page 12
2. Platinum English First Additional Language
(Maskew Miller Longman) _____ page 24
3. Spot On English First Additional Language (Heinemann) _____ page 36
4. Study and Master English (Cambridge University Press) _____ page 48
5. Top Class English First Additional Language
(Shuter and Shooter) _____ page 60
6. Via Afrika English First Additional Language
(Via Afrika Publishers) _____ page 72
7. Viva English (Vivlia Publishers and Booksellers) _____ page 84

1. Customising your tracker.

The NECT learning programme is designed for four and a half hours of English First Additional Language per week. More information regarding the CAPS requirements for EFAL is detailed under point 2.6 page 17.

The lesson durations are one hour or thirty minutes. If this does not match or comply with the timetable at your school, customise accordingly.

Each cycle of learning covers a two week period. You will notice that the same routine is repeated in every two week cycle.

- The literature genres are planned to be done in their entirety and consecutively.
- This is the recommended way to cover the two genres for the year.
- However, it is also an option to teach the genres simultaneously.
- In other words, by switching between the two genres in alternating cycles.

The tables to the right illustrate both scheduling options for teaching the literature lesson plans.

See the diagram and "Quick guide to the tracker" that follows.

Table 1:
Teaching Genre 1 and Genre 2 consecutively

TERM	CYCLE	GENRE
1	1	1
1	2	1
1	3	1
1	4	1
1	5	1
2	1	1
2	2	1
2	3	2
2	4	2
2	5	EXAMS
3	1	2
3	2	2
3	3	2
3	4	2
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

Table 2:
Teaching Genre 1 and Genre 2 simultaneously

TERM	CYCLE	GENRE
1	1	1
1	2	2
1	3	1
1	4	2
1	5	1
2	1	2
2	2	1
2	3	2
2	4	1
2	5	EXAMS
3	1	2
3	2	1
3	3	2
3	4	1
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

2. How does it work?

TRACKER DIAGRAM SHOWING WEEK 1 OF A CYCLE

START HERE

16. Grade, cycle number and relevant CAPS page.

15. Title of text book and week number.

14. Class titles are noted in these blocks.

13. Fill in the date when each class completes the relevant activity.

12. The homework column is blank for you to record any work you would like the learners to finish or to prepare for the next lesson.

11. The text book Formal Assessment Tasks (FATs) are listed here.

10. This space is a great place to record how you will respond to the observations you made during the week.

9. The linked Teacher Guide (TG) pages are shown here.

8. This column displays the activity numbers.

7. The Learner Book (LB) pages and Lesson Plans (LP) are listed here.

6. Allocated lesson time. Adjust this to suit your school's lesson duration if necessary.

5. This is the space to record your opinion and the learners' responses to the week's work.

4. This column details the CAPS based lesson plan and text book content.

3. This column shows which learning skill is the focus of the lesson.
L&S; Listening and speaking.
R&V; Reading and viewing.
W&P; Writing and presenting.
LSC; Language structures and conventions.

2. The source column tells us where the content is found; in the text book or the NECT lesson plan.

1. The number column details the lesson for that day.

HELPFUL TIP: *Remind learners to do their literature reading early in the week.*

GRADE 12 ENGLISH - CYCLE 1 - CAPS PG 69									
Platinum Week 1									
No	Source	CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class
									Date completed
1	TB	L&S Group discussion: Discuss the features, purpose and structure of a newspaper/magazine article.	60 mins	12	1	38			
2	TB	R&V Intensive reading: Read the text and complete the comprehension.	60 mins	13,14	2	38			
3	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP			
4	LP	R&V Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP			
5	TB	LSC Formal structures: Understand and use register. Build vocabulary.	30 mins	15	3	39			
Reflection									
<i>We all have the capacity to get better at the things we do.</i>									
Your observations:					Your aims:				
HOD/Subject head:					Date:				

TRACKER DIAGRAM SHOWING WEEK 2 OF A CYCLE

Remember to choose two genres from the options list. It is recommended to teach genre 1 first and genre 2 second.
It is also an option to teach both simultaneously by alternating them in each cycle.

IMPORTANT :

1. Note that in week one of the cycle receptive language skills are taught and in week two expressive language skills are the focus.

2. The same routine is followed across every cycle. Genre one is scheduled consecutively followed by genre two. However if you choose to teach both genres simultaneously, adjust the lesson plan schedule accordingly.

3. Week 2 of the cycle makes special provision for catching up on reading and viewing in either the text book or the NECT lesson plan.

GRADE 12 ENGLISH – CYCLE 1 - CAPS PG 69											
Platinum Week 2											Class
HELPFUL TIP: <i>Remind learners to do their literature reading early in the week.</i>											Date completed
No	Source		CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		Date completed
1	TB	W&P	Summarise a text: Use the skim and scan method. (Possible assessment).	60 mins	15,16,17	4,5	39,40				
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP				
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins							
4	LP	W&P	Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP				
5	TB	LSC	Use formal English. Vocabulary challenge. Build vocabulary.	30 mins	22	10	43				
Reflection											
<i>Let's aim to build a growth mindset and resilience in our learners.</i>											
Your observations:						Your aims:					
						HOD/Subject head:			Date:		

3. Quick guide to the tracker

1. Select two literature networks from two different genres. These genres may be taught consecutively (recommended), or simultaneously by alternating the genres with each cycle. Find the NECT lesson plans for these networks.
Note: Unless you opt to teach them simultaneously, Genre 1 ends in week 14 and Genre 2 begins in week 15.

2. Find the tracker table for the text book used at your school. Each lesson shows you what the content for the lesson is. It is helpful to record your aims for the week in the block provided.

3. Keep a record of the date you were able to complete each lesson for each class that you teach. There is a column on the right-hand side of the table for this purpose.

4. At the end of the week, reflect on your teaching and check if you are up to date. Make notes about your observations and resulting aims in the spaces provided. Remember to ask your learners for their opinions about what they need help with.

5. Prepare and share any questions or requests for support with your HoD or subject head.



How do I know that all the literature and language requirements for CAPS will be covered if I follow the tracker?

We have already linked the relevant CAPS content and skills to specific material in the textbook, the teacher's guide and the NECT lesson plans in order to make your job as teachers easier and more effective.



Note: These are CAPS based trackers and planners which support the learning programme and training provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE).

4. What about CAPS?

The CAPS specifies nine hours in a two week cycle for FET EFAL.

CAPS suggests that this time be utilised as follows:

- Listening and speaking: One hour
- Reading and viewing: Four hours
- Writing and presenting: Three hours
- Language structures and conventions: One hour

The tracker uses the following CAPS compliant routine:

FIRST WEEK IN A CYCLE			
Lesson 1	Text book	Listening and speaking	One hour
Lesson 2	Text book	Reading and viewing	One hour
Lesson 3	Lesson plan	Reading and viewing	One hour
Lesson 4	Lesson plan	Reading and viewing	One hour
Lesson 5	Text book	Language structure and conventions	Half hour
SECOND WEEK IN A CYCLE			
Lesson 1	Text book	Writing and presenting	One hour
Lesson 2	Lesson plan	Writing and presenting	One hour
Lesson 3	Lesson plan OR Text book	Reading and viewing catch up	One hour
Lesson 4	Lesson plan	Writing and presenting	One hour
Lesson 5	Text book	Language structure and conventions	Half hour

Note: Please note that lesson three in week two of a cycle provides an opportunity for the completion of either Text book or Lesson plan activities.

5. Formal assessment tasks: Term 4

Most text books include relevant FATs. Space is provided below for you to document any text book FATs that you wish to include.

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 10/11/12, TERM 4

- CAPS specifies the following programme of assessment for Grade 10/11/12, Term 4.
- Most text books include the relevant FATs, as detailed below.

TASK	DESCRIPTION	MARKS
Task 11 End-of-year Examinations	Paper 1: Language in context	80
	Paper 2: Literature	70
	Paper 3: Writing	100
	Paper 4: Orals	50

6. Guidelines for teaching

Teaching listening and speaking

These tasks rely on an understanding of purpose and process. The students should engage in diverse speaking situations. Learners should be able to:

- speak well in both formal and informal situations
- plan, research, organise, practice and present a formal speech
- reading is also important for a learner to master
- learners need to hear a clear, coherent voice from the teacher and other sources in order to fully grasp how both processes should work

More details are provided in the CAPS document on page 19 and 20.

Teaching reading and viewing

In order to become successful readers learners should:

- read and view a range of texts
- engage in a process of pre, during and post reading activities

More details on this process can be found on page 28 of the CAPS document.

Teaching writing and presenting

The NECT writing and presenting lesson plans explore and teach the format, structure and style of each writing genre. Writing topics are linked to the literature networks in order to ensure that an integrated approach to language development is used.

More details are provided in the CAPS document on page 12.

Language structure and conventions

Language structures and conventions are an important part of teaching English. They are needed to successfully practice all the other skills. Vocabulary development is also vital to learning a new additional language. Teaching these skills in context is the most effective way to impart understanding.

Teaching literature

Literature is an important and rewarding part of learning English. The NECT learning programme has addressed the methodology of teaching literature in a systematic way that embraces routine, repetition and creativity. The NECT Lesson plans also use pre, during and post reading activities and integrate language structure and conventions and vocabulary development. More importantly, the literature lessons are structured to give learners a deeper understanding of the text. They also foster critical thinking skills; the ability to think critically about the text.

For further information refer to the NECT lesson plans for your chosen genres.

Extended reading programme (ERP)

The ERP gives learners the chance to practice what they have learnt during the CAPS based learning they have done. Learners should:

- know how to access and use libraries
- read a wide range of texts
- provide evidence that they have read those texts

More details can be found in the CAPS document on page 32 and 33.

7. Reflection

The tracker can be used to record guiding questions when evaluating your lessons and the learner's performance. Useful questions could be phrased as follows:

- Was my lesson preparation the best that it could be? Did I understand the content fully, so that I could teach effectively? Did I have all the resources I needed?
- Am I encouraging a growth mindset and resilience in my students?
- Were the main purposes of the lesson achieved? How many learners showed that they understood the content and skills that were the focus of the lesson?
- Did I allocate enough time to the various activities?
- What additional support do underperforming learners need and what can I do to extend the knowledge and skills of the most advanced learners?
- Next time I teach the same content, what should I do in the same way, and what should I do differently?

The tracker helps track your coverage of the curriculum for the week. It is helpful to reflect on issues with the curriculum schedule. Reflections can also help you with planning future lessons. This written record can be used in meetings to discuss teaching improvements which help you meet the CAPS requirements.

8. Resources

Resources support both the learning and teaching experience. It is recommended that the following resources are available for teaching your learners:

- preparation work from teacher and student
- the NECT lesson plans (LP), the textbook (LB), the teacher guide (TG), exercise books for learners and for the lesson plans, literature texts, a dictionary and a thesaurus
- books, newspapers and magazines for learners to read
- a clean and stimulating classroom with varied and visual material on the walls

Note: Old textbooks published before the CAPS, can be used for practice. You will need additional resources for the lesson plans and for learner book exercises. It is important that you plan ahead of time and that the learners have been asked to bring the items to school for the relevant lesson. If your school or learners have computers/smart phones or tablets and access to the internet, encourage learners to use this resource for research.

The DBE has published some excellent materials to support you in working with learners with learning barriers. Two such publications are:

- Directorate Inclusive Education, Department of Basic Education (2011) Guidelines for responding to learner diversity in the classroom through curriculum and assessment policy statements. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation
- Directorate Inclusive Education, Department of Basic Education (2010) Guidelines for inclusive teaching and learning. Education White Paper 6. Special needs education: Building an inclusive education and training system. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation

10. Extension and remediation support

The publishers of Grade 10 EFAL LB's have approached extension and remediation work and support in different ways as described below:

Interactive English (St Mary's Interactive Learning Experience)

Chapters in the TG end with a remediation activity titled Check It. In this series the theme for each two-week block is linked to an overall theme for the term.

Platinum English First Additional Language (Maskew Miller Longman)

Chapters in the LB end with revision tasks and a quiz. In the TG, there are term tests, memoranda, listening texts and worksheets. There are literary and grammar terms, a glossary, index and rubrics. The worksheets are a source of learning activities for homework. The TG also comes with a CD.

Spot On English First Additional Language (Heinemann)

Each chapter in the LB ends with a revision page. The TG includes a CD containing additional resources such as exam papers, question banks and worksheets.

Study and Master English First Additional Language (Cambridge University Press)

Each term ends with FATs in the LB. The Resources section contains rubrics for assessing writing activities and poems and photographs for extra practice.

Top Class English (Shuter and Shooter)

The TG has vocabulary enrichment, assessment rubrics, a teaching plan, a summary of FATs, question papers, memoranda and a glossary of technical terms.

Via Afrika Additional Language (Via Afrika Publishers)

In the LB there is a CD containing a flipbook and a study guide. There is also a CD included in the TG. It contains a question bank, FATs, marking memos, rubrics and additional support material. A poster outlining the study of literature and the writing process is also included.

Viva English First Additional Language (Vivlia)

The TG covers the learning material and a list for further reading. At the back there are sections on sentence practice, resources, revision and examination papers.

INTERACTIVE ENGLISH FAL GRADE 10 2019 TERM 4

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59										
INTERACTIVE ENGLISH WEEK 31										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	259,260	1	200-202				
2	TB	R&V Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	261-265	2,3	203-208				
3	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP				
5	TB	LSC Passive and active voice.	30 mins	267,268	5	211,212				
REFLECTION										
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss</i>										
Your observations:						Your aims:				
						HOD/Subject Head:		Date:		

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59										
INTERACTIVE ENGLISH WEEK 32										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write a letter to the press. Focus on process writing, text structures and language features.	60 mins	269,270	6,7	212,213			
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP			
5	TB	LSC	Denotation and connotation.	30 mins	266	4	209			
REFLECTION										
<i>'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59										
INTERACTIVE ENGLISH WEEK 33										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	272,274	1	214,216			
2	TB	R&V	Intensive reading: revision/summary/enrichment text.	60 mins	275,277	2	216,217			
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
5	TB	LSC	Active and passive voice revision.	30 mins	282,284	5	223,224			
REFLECTION										
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59										
INTERACTIVE ENGLISH WEEK 34										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write notes into full sentences. Summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.	60 mins	283-286	6,7	225-227			
2	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	287	8	227			
REFLECTION										
<i>Consistency creates habit and our habits shape our life.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59										
INTERACTIVE ENGLISH WEEK 35										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	289-291	1	228-230			
2	TB	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	292-295	2,3	231-233			
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
5	TB	LSC	Polite forms and stock phrases of thanks. Culturally appropriate forms of address.	30 mins	299	6	235,236			
REFLECTION										
<i>All teachers play a role in building the personal and social capabilities of students.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59										
INTERACTIVE ENGLISH WEEK 36										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	300,301	7	236,237			
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
5	TB	LSC	Revision: dialogue.	30 mins	302	8	237			
REFLECTION										
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59														
INTERACTIVE ENGLISH WEEK 37														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	305,306	1	238-240							
2	TB	R&V	Literary text (enrichment) for revision.	60 mins	307-311	2,3,4	241-243							
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
5	TB	LSC	Idioms, sayings and proverbs.	30 mins	314,315	6	245,246							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
						HOD/Subject Head:								
						Date:								

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59														
INTERACTIVE ENGLISH WEEK 38														
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	315,316	7	246,247							
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
5	TB	LSC	Remedial grammar from learner's writing.	30 mins	317	8	247							
REFLECTION														
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
INTERACTIVE ENGLISH WEEK 39										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
INTERACTIVE ENGLISH WEEK 40										
HELPFUL TIPS:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>Change your thoughts and you change the world.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:					
					Date:					

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

PLATINUM ENGLISH FAL GRADE 10 2019 TERM 4

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14

GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

- L&S = Listening and Speaking
- R&V = Reading and viewing
- W&P = Writing and Presenting
- LSC = Language Structure and Conventions
- ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59										
PLATINUM WEEK 31										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	214,215	1	134,135				
2	TB	R&V Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	215-217	2	135-137				
3	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP				
5	TB	LSC Passive and active voice. Build vocabulary.	30 mins	219,220	3,4	137,138				
REFLECTION										
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59										
PLATINUM WEEK 32										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Remove bias from a text. Focus on process writing, text structures and language features.	60 mins	226	8	140			
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP			
5	TB	LSC	Denotation and connotation.	30 mins	223,224	7	139,140			
REFLECTION										
<i>'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59														
PLATINUM WEEK 33														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	230,231	1	143							
2	TB	R&V	Intensive reading: enrichment text.	60 mins	231-234	2	144,145							
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
5	TB	LSC	Active and passive voice revision.	30 mins	235,236	3	145							
REFLECTION														
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59										
PLATINUM WEEK 34										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Writing: write notes into full sentences. Summary writing: revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.	60 mins	236,237	4	146			
2	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	237,238	5	146,147			
REFLECTION										
<i>Consistency creates habit and our habits shape our life.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59													
PLATINUM WEEK 35													
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	244	1	150						
2	TB	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	249,250	4	152,153						
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
5	TB	LSC	Register. Vocabulary related to the reading text.	30 mins	248	3	152						
REFLECTION													
<i>All teachers play a role in building the personal and social capabilities of students.</i>													
Your observations:					Your aims:								
					HOD/Subject Head:			Date:					

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59														
PLATINUM WEEK 36														
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	250,251	6	154	9						
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP							
5	TB	LSC	Vocabulary related to reading text.	30 mins	250	5	153,154							
REFLECTION														
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59														
PLATINUM WEEK 37														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	256	1	156							
2	TB	R&V	Literary text (enrichment) for revision.	60 mins	256-259	2	156-159							
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
5	TB	LSC	Dictionary work/practice.	30 mins	260,261	3	159							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
						HOD/Subject Head:				Date:				

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59										
PLATINUM WEEK 38										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	264	7	161			
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP			
5	TB	LSC	Idioms/proverbs/sayings.	30 mins	261	4	159,160			
REFLECTION										
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
PLATINUM WEEK 39										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
PLATINUM WEEK 40										
HELPFUL TIPS:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>Change your thoughts and you change the world.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

SPOT ON ENGLISH FAL GRADE 10 2019 TERM 4

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

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R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
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Note 2:

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Note 4:

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GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59											
SPOT ON WEEK 31											
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>									
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
1	TB	L&S Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	178	1.1,1.2	202,203					
2	TB	R&V Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	179,180	2,1	204					
3	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP					
4	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP					
5	TB	LSC Passive and active voice.	30 mins	182,183	3.1,3.2	205					
REFLECTION											
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go' - Dr. Seuss</i>											
Your observations:						Your aims:					
						HOD/Subject Head:					
						Date:					

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59													
SPOT ON WEEK 32													
HELPFUL TIPS:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	W&P	Write from a different viewpoint. Focus on process writing, text structures and language features.	60 mins	185	4,1	207						
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP						
5	TB	LSC	Active and passive voice.	30 mins	184	3.3,3.4	206						
REFLECTION													
<i>'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin</i>													
Your observations:					Your aims:								
					HOD/Subject Head:			Date:					

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59														
SPOT ON WEEK 33														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	192,193	3.1,3.2	213							
2	TB	R&V	Intensive reading: enrichment text.	60 mins	188,189	1,1	210							
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
5	TB	LSC	Active and passive voice revision.	30 mins	194	4,1	215							
REFLECTION														
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59										
SPOT ON WEEK 34										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Writing: summary writing revision, e.g. write notes into full sentences, using synonyms and own words. Focus on process writing, text structure and language features.	60 mins	190,191	2.1-2.4	211,212			
2	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	195	5.1,5.2	216			
REFLECTION										
<i>Consistency creates habit and our habits shape our life.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59										
SPOT ON WEEK 35										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	206	4.1	225,226			
2	TB	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	200,201	1.1-1.3	220			
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
5	TB	LSC	Polite forms and stock phrases of thanks. Culturally appropriate forms of address.	30 mins	204,205	3.1,3.2	223,224			
REFLECTION										
<i>All teachers play a role in building the personal and social capabilities of students.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59										
SPOT ON WEEK 36										
HELPFUL TIPS:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	207	5.3	227			
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
5	TB	LSC	Register. Vocabulary related to reading text.	30 mins	202,203	2.1,2.2	221			
REFLECTION										
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59													
SPOT ON WEEK 37													
HELPFUL TIP:		Remind learners to do their literature reading early in the week.											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	213	4.1	233						
2	TB	R&V	Literary text (enrichment) for revision.	60 mins	210	1.1	230						
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
5	TB	LSC	Idioms/proverbs/sayings. Vocabulary related to the reading text.	30 mins	211	2.1	231						
REFLECTION													
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>													
Your observations:						Your aims:							
						HOD/Subject Head:				Date:			

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59																				
SPOT ON WEEK 38																				
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.																		
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class											
												Date completed								
1	TB	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	213	3.1	213													
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP													
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins																
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP													
5	TB	LSC	Dictionary work/practice.	30 mins	211	2.1	231													
REFLECTION																				
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>																				
Your observations:					Your aims:															
					HOD/Subject Head:			Date:												

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
SPOT ON WEEK 39										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
SPOT ON WEEK 40										
HELPFUL TIPS:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>Change your thoughts and you change the world.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:					
					Date:					

END OF TERM REFLECTION**1. Make a note of your thoughts about the following:**

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?**4. Did you cover all the CAPS prescribed content for the term?**

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

**STUDY AND MASTER
ENGLISH FAL
GRADE 10
2019 TERM 4**

**CAPS
TRACKER**

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1** **Drama**
- Option 2** **Novel**
- Option 3** **Short stories**
- Option 4** **Poetry**

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

- L&S** = Listening and Speaking
 - R&V** = Reading and viewing
 - W&P** = Writing and Presenting
 - LSC** = Language Structure and Conventions
 - ERP** = Extended Reading Programme
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Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

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Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

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Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59										
STUDY AND MASTER WEEK 31										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	218	121	144-146				
2	TB	R&V Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	219-221	122	146-148				
3	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP				
4	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP				
5	TB	LSC Passive and active voice.	30 mins	221-224	123	148-151				
REFLECTION										
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59														
STUDY AND MASTER WEEK 32														
HELPFUL TIPS:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	W&P	Write two texts with opposing points of view. Focus on process writing, text structures and language features.	60 mins	224,225	124	151							
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP							
5	TB	LSC	Denotation and connotation.	30 mins	230,231	128	154 155							
REFLECTION														
<i>'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin</i>														
Your observations:					Your aims:									
					HOD/Subject Head:									
					Date:									

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59														
STUDY AND MASTER WEEK 33														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	232,233	129	156,157							
2	TB	R&V	Intensive reading: revision/summary/enrichment text.	60 mins	233-235	130	157,158							
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
5	TB	LSC	Active and passive voice revision. Vocabulary related to the reading text.	30 mins	236,237	132	159,160							
REFLECTION														
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59										
STUDY AND MASTER WEEK 34										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write notes into full sentences. Summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structures and language features.	60 mins	225,245	131,135	158-165			
2	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
5	TB	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	245,246	136	165			
REFLECTION										
<i>Consistency creates habit and our habits shape our life.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59													
STUDY AND MASTER WEEK 35													
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	247	137	166,167						
2	TB	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	248-250	138	167						
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP						
5	TB	LSC	Polite forms and stock phrases of thanks. Culturally appropriate forms of address.	30 mins	215	139	167,168						
REFLECTION													
<i>All teachers play a role in building the personal and social capabilities of students.</i>													
Your observations:					Your aims:								
					HOD/Subject Head:			Date:					

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59										
STUDY AND MASTER WEEK 36										
HELPFUL TIPS:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	252-254	140	168			
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
5	TB	LSC	Vocabulary related to reading text.	30 mins	257	144	171			
REFLECTION										
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59														
STUDY AND MASTER WEEK 37														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	258	145	172							
2	TB	R&V	Literary text (enrichment) for revision.	60 mins	266-269	150	176,177							
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
5	TB	LSC	Dictionary work/practice. Vocabulary related to the reading text.	30 mins	262,263	148	174,175							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
						HOD/Subject Head:				Date:				

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59													
STUDY AND MASTER WEEK 38													
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class				
									Date completed				
1	TB	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	261	147	174						
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP						
5	TB	LSC	Remedial grammar from learner's writing.	30 mins	270	152	177-179						
REFLECTION													
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>													
Your observations:					Your aims:								
					HOD/Subject Head:			Date:					

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
STUDY AND MASTER WEEK 39										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
STUDY AND MASTER WEEK 40										
HELPFUL TIPS:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>Change your thoughts and you change the world.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:					
					Date:					

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

TOP CLASS ENGLISH FAL GRADE 10 2019 TERM 4

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59											
TOP CLASS WEEK 31											
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>									
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
1	TB	L&S Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	138-140	15.1-15.3	66-68					
2	TB	R&V Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	140-142	15.4-15.7	68,69					
3	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP					
4	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP					
5	TB	LSC Denotation and connotation.	30 mins	142	15.6	69					
REFLECTION											
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go' - Dr. Seuss</i>											
Your observations:						Your aims:					
						HOD/Subject Head:		Date:			

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59										
TOP CLASS WEEK 32										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write an article from a different viewpoint. Focus on process writing, text structures and language features.	60 mins	145-147	15.11-15.13	146,147			
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP			
5	TB	LSC	Active and passive voice.	30 mins	144,145	15.9,15.10.	70			
REFLECTION										
<i>'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59														
TOP CLASS WEEK 33														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	149,150	16.1-16.3	72,73							
2	TB	R&V	Intensive reading: revision/summary/enrichment text.	60 mins	151-155	16.4-16.6	74,75							
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
5	TB	LSC	Active and passive voice revision.	30 mins	157,158	16.11,16.12	75,76							
REFLECTION														
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59															
TOP CLASS WEEK 34															
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	W&P	Writing: summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.	60 mins	156,157	16.8-16.10	74,75								
2	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP								
5	TB	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	158	16.13	76,77								
REFLECTION															
<i>Consistency creates habit and our habits shape our life.</i>															
Your observations:					Your aims:										
					HOD/Subject Head:			Date:							

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59														
TOP CLASS WEEK 35														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
									Date completed					
1	TB	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	159,160	17.1,17.2	78,79							
2	TB	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	162-164	17.6-17.8	80							
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP							
5	TB	LSC	Polite forms and stock phrases of thanks.	30 mins	164,165	17.9	80							
REFLECTION														
<i>All teachers play a role in building the personal and social capabilities of students.</i>														
Your observations:						Your aims:								
						HOD/Subject Head:								
						Date:								

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59										
TOP CLASS WEEK 36										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	167,168	17.11,17.12	81,82			
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
5	TB	LSC	Vocabulary related to reading text.	30 mins	160	17.3	79			
REFLECTION										
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59														
TOP CLASS WEEK 37														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	170	18.1	82							
2	TB	R&V	Literary text (enrichment) for revision.	60 mins	171-174	18.2-18.5	82,83							
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
5	TB	LSC	Dictionary work/practice. Vocabulary related to the reading text.	30 mins	174	-	82							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
						HOD/Subject Head:				Date:				

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59															
TOP CLASS WEEK 38															
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.													
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
												Date completed			
1	TB	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	176-178	18.7	84								
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP								
5	TB	LSC	Remedial grammar from learner's writing.	30 mins	180	18.8	84								
REFLECTION															
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>															
Your observations:					Your aims:										
					HOD/Subject Head:			Date:							

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
TOP CLASS WEEK 39										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
TOP CLASS WEEK 40										
HELPFUL TIPS:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>Change your thoughts and you change the world.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

VIA AFRIKA ENGLISH FAL GRADE 10 2019 TERM 4

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking
R&V = Reading and viewing
W&P = Writing and Presenting
LSC = Language Structure and Conventions
ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59

VIA AFRIKA WEEK 31

HELPFUL TIP: *Remind learners to do their literature reading early in the week.*

No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class						
									Date completed						
1	TB	L&S Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	161,162	3,4	139,140									
2	TB	R&V Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	159,160	1,2	136,137									
3	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP									
4	LP	R&V Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP									
5	TB	LSC Denotation and connotation.	30 mins	166,167	8	143,144									

REFLECTION

'The more that you read, the more things you will know. The more that you learn, the more places you will go.' - Dr. Seuss

Your observations:

Your aims:

HOD/Subject Head:

Date:

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59										
VIA AFRIKA WEEK 32										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write an essay with an opinion. Focus on process writing, text structure and language features.	60 mins	167,168	9	144,145			
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP			
5	TB	LSC	Passive and active voice.	30 mins	169,170	10	146			
REFLECTION										
<i>'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59										
VIA AFRIKA WEEK 33										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	173,174	1	150,151			
2	TB	R&V	Intensive reading: revision/summary/enrichment text.	60 mins	178,179	6	154,155			
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
5	TB	LSC	Active and passive voice revision.	30 mins	177	4	154			
REFLECTION										
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59														
VIA AFRIKA WEEK 34														
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	W&P	Write notes into full sentences. Summary writing revision, e.g. full sentences, using synonyms and own words. Focus on process writing, text structure and language features.	60 mins	175,176	2	151,152							
2	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
5	TB	LSC	Synonyms. Remedial grammar from learner's writing.	30 mins	176	3	153							
REFLECTION														
<i>Consistency creates habit and our habits shape our life.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59										
VIA AFRIKA WEEK 35										
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	181,182	1	158-160			
2	TB	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	183,184	2	161,162			
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
5	TB	LSC	Polite forms and stock phrases of thanks. Culturally appropriate forms of address.	30 mins	188,189	6	165			
REFLECTION										
<i>All teachers play a role in building the personal and social capabilities of students.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59										
VIA AFRIKA WEEK 36										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	191	7	166,167			
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
5	TB	LSC	Active and passive voice revision.	30 mins	188	5	164,165			
REFLECTION										
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59														
VIA AFRIKA WEEK 37														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	200,201	5	175,176							
2	TB	R&V	Literary text (enrichment) for revision.	60 mins	192-195	1	170,171							
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
5	TB	LSC	Dictionary work/practice.	30 mins	195,196	2	172							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
											HOD/Subject Head:			

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59																				
VIA AFRIKA WEEK 38																				
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.																		
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class											
												Date completed								
1	TB	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	197	3	173													
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP													
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins																
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP													
5	TB	LSC	Idioms/proverbs/sayings.	30 mins	198,199	4	174													
REFLECTION																				
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>																				
Your observations:					Your aims:															
					HOD/Subject Head:			Date:												

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
VIA AFRIKA WEEK 39										
HELPFUL TIP:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
VIA AFRIKA WEEK 40										
HELPFUL TIPS:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>Change your thoughts and you change the world.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

Was the learner's performance during the term what you had expected?

Which learners need particular support with EFAL?

What strategy can you put in place for them to catch up with the class?

2. Which specific areas did the learners struggle with the most?

How can you adjust your teaching to improve their understanding and performance in the future?

3. How did the NECT Lesson Plan programme help you teach literature?

4. Did you cover all the CAPS prescribed content for the term?

If not, what plan will you make to get back on track?

HOD/Subject head:

Date:

VIVA ENGLISH ENGLISH FAL GRADE 10 2019 TERM 4

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

- Option 1 Drama
- Option 2 Novel
- Option 3 Short stories
- Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14

GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

- L&S = Listening and Speaking
- R&V = Reading and viewing
- W&P = Writing and Presenting
- LSC = Language Structure and Conventions
- ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59														
VIVA ENGLISH WEEK 31														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Critical listening of recorded or read text for bias and prejudice. Discussion.	60 mins	175-177	1,2,3	100,101							
2	TB	R&V	Reading for Critical Language Awareness, e.g. biased reporting. Critical reading issues: Who gains from this text? Who loses? How?	60 mins	177,178	4	101							
3	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP							
5	TB	LSC	Revision of tone. Remedial grammar from learner's writing.	30 mins	186,187	12	104							
REFLECTION														
<i>'The more that you read, the more things you will know. The more that you learn, the more places you will go' - Dr. Seuss</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 16 - CAPS PG 59										
VIVA ENGLISH WEEK 32										
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	W&P	Write a letter to the press. Focus on process writing, text structure and language features.	60 mins	194,195	21	107			
2	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 16	60 mins	LP	LP	LP			
5	TB	LSC	Denotation and connotation.	30 mins	188,189	14	105			
REFLECTION										
<i>'Tell me and I forget, teach me and I may remember, involve me and I learn.' - Benjamin Franklin</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59										
VIVA ENGLISH WEEK 33										
HELPFUL TIP:		Remind learners to do their literature reading early in the week.								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1	TB	L&S	Listening: note-taking practice. Listening for main points, examples, anecdotes etc.	60 mins	200-204	1,2	111			
2	TB	R&V	Intensive reading: revision/summary/enrichment text.	60 mins	191-193	17,18	106			
3	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
4	LP	R&V	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP			
5	TB	LSC	Discuss terminology related to the reading text.	30 mins	193	19	106			
REFLECTION										
<i>'Success is the sum of small efforts repeated day in day out.' - Robert Collier</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 17 - CAPS PG 59														
VIVA ENGLISH WEEK 34														
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	W&P	Write from another point of view. Focus on process writing, text structure and language features.	60 mins	195	22	107							
2	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Revision Cycle 17	60 mins	LP	LP	LP							
5	TB	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	193	-	107							
REFLECTION														
<i>Consistency creates habit and our habits shape our life.</i>														
Your observations:					Your aims:									
					HOD/Subject Head:			Date:						

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59														
VIVA ENGLISH WEEK 35														
HELPFUL TIP:		<i>Remind learners to do their literature reading early in the week.</i>												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Listening for appreciation, e.g. music, recorded reading, songs, recitation of poetry.	60 mins	210-214	11,12	115,116							
2	TB	R&V	Literary text(s) (enrichment) for appreciation and enjoyment.	60 mins	215	14	116							
3	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP							
5	TB	LSC	Revise adjectives and adverbs.	30 mins	217	17	117							
REFLECTION														
<i>All teachers play a role in building the personal and social capabilities of students.</i>														
Your observations:						Your aims:								
						HOD/Subject Head:			Date:					

GRADE 10 ENGLISH - CYCLE 18 - CAPS PG 59										
VIVA ENGLISH WEEK 36										
HELPFUL TIPS:		<i>Use the blank activity and page blocks from day 3 below to help you record your lesson plan.</i>								
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
1	TB	W&P	Letter of appreciation/thanks expressing enjoyment. Revision of any forms for end-of-year examination.	60 mins	209	10	114,115			
2	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins						
4	LP	W&P	Lesson Plan Revision Cycle 18	60 mins	LP	LP	LP			
5	TB	LSC	Revise concord. Vocabulary related to reading text.	30 mins	207,208	7	114			
REFLECTION										
<i>'Great works are performed, not by strength, but by perseverance.' - Samuel Johnson</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59														
VIVA ENGLISH WEEK 37														
HELPFUL TIP:		Remind learners to do their literature reading early in the week.												
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class					
												Date completed		
1	TB	L&S	Revision: informal class and group discussion during examination preparation.	60 mins	223	21	118							
2	TB	R&V	Literary text (enrichment) for revision.	60 mins	219-223	22	118,119							
3	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP							
5	TB	LSC	Dictionary work/practice. Practise using and describing tone.	30 mins	217	16	117							
REFLECTION														
<i>'You're in charge of your mind. You can help it grow by using it in the right way.' - Carol Dweck</i>														
Your observations:						Your aims:								
						HOD/Subject Head:								
						Date:								

GRADE 10 ENGLISH - CYCLE 19 - CAPS PG 59																				
VIVA ENGLISH WEEK 38																				
HELPFUL TIPS:		Use the blank activity and page blocks from day 3 below to help you record your lesson plan.																		
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class											
												Date completed								
1	TB	W&P	Examination preparation: write from a choice of creative forms. Choosing a topic and brainstorming/mind-mapping. Focus on process writing, text structures and language features.	60 mins	223	23	119													
2	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP													
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins																
4	LP	W&P	Lesson Plan Revision Cycle 19	60 mins	LP	LP	LP													
5	TB	LSC	Past tense verbs revision.	30 mins	224	24	119													
REFLECTION																				
<i>The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a skill.</i>																				
Your observations:					Your aims:															
					HOD/Subject Head:			Date:												

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60											
VIVA ENGLISH WEEK 39											
HELPFUL TIP:											
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class		
									Date completed		
1		Exams	60 mins								
2		Exams	60 mins								
3		Exams	60 mins								
4		Exams	60 mins								
5		Exams	30 mins								
REFLECTION											
<i>A river cuts through rock, not because of its power, but because of its persistence.</i>											
Your observations:					Your aims:						
					HOD/Subject Head:			Date:			

GRADE 10 ENGLISH - CYCLE 20 - CAPS PG 60										
VIVA ENGLISH WEEK 40										
HELPFUL TIPS:										
No	Source	Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class	
									Date completed	
1		Exams	60 mins							
2		Exams	60 mins							
3		Exams	60 mins							
4		Exams	60 mins							
5		Exams	30 mins							
REFLECTION										
<i>Change your thoughts and you change the world.</i>										
Your observations:					Your aims:					
					HOD/Subject Head:			Date:		

END OF TERM REFLECTION

1. Make a note of your thoughts about the following:

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HOD/Subject head:

Date: